

HARPURSVILLE CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

TARGET DISTRICT

MADE PROGRESS

YES

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

| Subgroup | Status | Made Progress |
|----------------------------|---------------------------------------|---------------|
| All Students | Comprehensive Support and Improvement | NA |
| Multiracial | Good Standing | NA |
| White | Good Standing | NA |
| Students with Disabilities | Good Standing | NA |
| Economically Disadvantaged | Good Standing | NA |



ELEMENTARY/MIDDLE INDICATOR LEVELS

| Subgroup | Composite Performance | Growth | Composite Performance & Growth Combined | English Language Proficiency (ELP) | Progress | Chronic Absenteeism |
|---|-----------------------|--------|---|------------------------------------|----------|---------------------|
| All Students | 1 | 3 | 2 | — | 2 | 1 |
| American Indian or Alaska Native | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | — | — | — | — | — |
| Black or African American | — | — | — | — | — | — |
| Hispanic or Latino | — | — | — | — | — | — |
| Multiracial | 1 | — | 1 | — | — | — |
| White | 2 | 3 | 2 | — | 2 | 1 |
| English Language Learners | — | — | — | — | — | — |
| Students with Disabilities | 2 | 3 | 3 | — | 1 | 1 |
| Economically Disadvantaged | 2 | 2 | 2 | — | 2 | 1 |

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

| Subgroup | Level |
|----------------------------|-------|
| All Students | 1 |
| Black or African American | — |
| Hispanic or Latino | — |
| Multiracial | 1 |
| White | 2 |
| Students with Disabilities | 2 |
| Economically Disadvantaged | 2 |

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

| Subgroup | Subject | Cohort | Index | Level |
|----------------------------|----------|--------|-------|-------|
| All Students | ELA | 265 | 78 | 1 |
| | Math | 266 | 96 | |
| | Science | 84 | 180 | |
| | Combined | 615 | 100 | |
| Black or African American | ELA | 5 | 90 | — |
| | Math | 5 | 40 | |
| | Science | — | — | |
| | Combined | 10 | — | |
| Hispanic or Latino | ELA | 6 | 50 | — |
| | Math | 6 | 83 | |
| | Science | — | — | |
| | Combined | 12 | — | |
| Multiracial | ELA | 14 | 54 | 1 |
| | Math | 14 | 50 | |
| | Science | 1 | — | |
| | Combined | 29 | 57 | |
| White | ELA | 251 | 79 | 2 |
| | Math | 252 | 98 | |
| | Science | 83 | 180 | |
| | Combined | 586 | 102 | |
| Students with Disabilities | ELA | 57 | 52 | 2 |
| | Math | 56 | 50 | |
| | Science | 33 | 141 | |
| | Combined | 146 | 71 | |
| Economically Disadvantaged | ELA | 190 | 68 | 1 |
| | Math | 190 | 87 | |
| | Science | 55 | 180 | |
| | Combined | 435 | 90 | |

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Level |
|----------------------------|----------|--------|-------|-------|
| All Students | ELA | 270 | 77 | 2 |
| | Math | 266 | 96 | |
| | Science | 85 | 178 | |
| | Combined | 621 | 99 | |
| Black or African American | ELA | 6 | 75 | — |
| | Math | 6 | 33 | |
| | Science | — | — | |
| | Combined | 12 | — | |
| Hispanic or Latino | ELA | 7 | 43 | — |
| | Math | 7 | 71 | |
| | Science | — | — | |
| | Combined | 14 | — | |
| Multiracial | ELA | 16 | 47 | 1 |
| | Math | 16 | 44 | |
| | Science | 2 | — | |
| | Combined | 34 | 49 | |
| White | ELA | 256 | 78 | 2 |
| | Math | 252 | 98 | |
| | Science | 84 | 178 | |
| | Combined | 592 | 100 | |
| Students with Disabilities | ELA | 60 | 49 | 3 |
| | Math | 59 | 48 | |
| | Science | 40 | 116 | |
| | Combined | 159 | 65 | |
| Economically Disadvantaged | ELA | 194 | 66 | 2 |
| | Math | 191 | 86 | |
| | Science | 55 | 180 | |
| | Combined | 440 | 89 | |

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

| Subgroup | Sum Of SGPs | Number Of SGPs | Index | Level |
|---|-------------|----------------|-------|-------|
| All Students | 55,645 | 1,087 | 51.2 | 3 |
| American Indian or Alaska Native | — | 3 | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 3 | — | — |
| Black or African American | — | 12 | — | — |
| Hispanic or Latino | — | 19 | — | — |
| Multiracial | — | 27 | — | — |
| White | 52,143 | 1,023 | 51 | 3 |
| English Language Learners | — | 0 | — | — |
| Students with Disabilities | 8,671 | 166 | 52.2 | 3 |
| Economically Disadvantaged | 37,245 | 750 | 49.7 | 2 |

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

| Subgroup | Level |
|----------------------------|-------|
| All Students | 2 |
| Multiracial | 1 |
| White | 2 |
| Students with Disabilities | 3 |
| Economically Disadvantaged | 2 |

ELEMENTARY/MIDDLE ELP

| Subgroup | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|---|----------------|-----------|---------------|---------------|-------|
| All Students | 2 | — | — | — | — |
| American Indian or Alaska Native | 0 | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | — | — | — | — |
| Black or African American | 0 | — | — | — | — |
| Hispanic or Latino | 2 | — | — | — | — |
| Multiracial | 0 | — | — | — | — |
| White | 0 | — | — | — | — |
| English Language Learners | 2 | — | — | — | — |
| Students with Disabilities | 1 | — | — | — | — |
| Economically Disadvantaged | 2 | — | — | — | — |

ELEMENTARY/MIDDLE PROGRESS

| Subgroup | Subject | Baseline | Cohort | Index | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level | Average Of Levels |
|----------------------------|---------|----------|--------|-------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|-------------------|
| All Students | ELA | 54 | 270 | 77 | 66 | 105 | 122 | 161 | — | N | 200 | 2 | 2 |
| | Math | 70 | 266 | 96 | 81 | 107 | 124 | 162 | — | Y | 200 | 3 | |
| Black or African American | ELA | — | 6 | — | — | — | — | — | — | — | — | — | — |
| | Math | — | 6 | — | — | — | — | — | — | — | — | — | |
| Hispanic or Latino | ELA | — | 7 | — | — | — | — | — | — | — | — | — | — |
| | Math | — | 7 | — | — | — | — | — | — | — | — | — | |
| Multiracial | ELA | — | 16 | — | — | — | — | — | — | — | — | — | — |
| | Math | — | 16 | — | — | — | — | — | — | — | — | — | |
| White | ELA | 54 | 256 | 78 | 66 | 102 | 119 | 160 | — | N | 200 | 2 | 2 |
| | Math | 70 | 252 | 98 | 80 | 110 | 126 | 163 | — | Y | 200 | 3 | |
| Students with Disabilities | ELA | 37 | 60 | 49 | 50 | 61 | 85 | 142 | N | — | 200 | 1 | 1 |
| | Math | 27 | 59 | 48 | 41 | 61 | 85 | 142 | — | N | 200 | 2 | |
| Economically Disadvantaged | ELA | 42 | 194 | 66 | 54 | 95 | 113 | 157 | — | N | 200 | 2 | 2 |
| | Math | 54 | 191 | 86 | 66 | 94 | 112 | 156 | — | Y | 200 | 3 | |

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

| Subgroup | Baseline | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level |
|----------------------------|----------|-------------------|-----------------------------|--------------------------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|
| All Students | 12.9 | 407 | 81 | 19.9% | 12.3% | 14.6% | 12.8% | 8.9% | N | — | 5% | 1 |
| Black or African American | — | 7 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | — | 9 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | — | 26 | — | — | — | — | — | — | — | — | — | — |
| White | 13.3 | 384 | 74 | 19.3% | 12.7% | 10.5% | 9.3% | 7.2% | N | — | 5% | 1 |
| English Language Learners | — | 4 | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 18.8 | 76 | 18 | 23.7% | 17.6% | 21.5% | 18.5% | 11.8% | N | — | 5% | 1 |
| Economically Disadvantaged | 15.7 | 296 | 75 | 25.3% | 14.9% | 19.9% | 17.1% | 11.1% | N | — | 5% | 1 |



ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year Or 2 Years Combined | Current Year Enrollment | Current Year Participation Rate | Current Year + Previous Year Enrollment | Current Year + Previous Year Participation Rate |
|---|---|----------------------------|------------------------------------|--|--|
| All Students | X | 296 | 93.6% | 621 | 90.7% |
| American Indian or Alaska Native | — | 0 | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 0 | — | — | — |
| Black or African American | — | 3 | — | — | — |
| Hispanic or Latino | — | 5 | — | — | — |
| Multiracial | — | 10 | — | — | — |
| White | X | 278 | 93.5% | 585 | 91.1% |
| English Language Learners | — | 2 | — | — | — |
| Students with Disabilities | X | 66 | 90.9% | 130 | 85.4% |
| Economically Disadvantaged | X | 215 | 93.5% | 444 | 90.3% |

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year Or 2 Years Combined | Current Year Enrollment | Current Year Participation Rate | Current Year + Previous Year Enrollment | Current Year + Previous Year Participation Rate |
|---|---|----------------------------|------------------------------------|--|--|
| All Students | ✓ | 297 | 94.6% | 624 | 90.7% |
| American Indian or Alaska Native | — | 0 | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 0 | — | — | — |
| Black or African American | — | 3 | — | — | — |
| Hispanic or Latino | — | 5 | — | — | — |
| Multiracial | — | 10 | — | — | — |
| White | ✓ | 279 | 94.6% | 588 | 91.2% |
| English Language Learners | — | 2 | — | — | — |
| Students with Disabilities | X | 65 | 90.8% | 130 | 83.9% |
| Economically Disadvantaged | X | 216 | 94% | 445 | 90.1% |

SECONDARY STATUSES BY SUBGROUP

| Subgroup | Status | Made Progress |
|----------------------------|---|---------------|
| All Students | Good Standing | NA |
| White | Good Standing: Potential Target District for 2020-21. | NA |
| Students with Disabilities | Good Standing | NA |
| Economically Disadvantaged | Good Standing: Potential Target District for 2020-21. | NA |



SECONDARY INDICATOR LEVELS

| Subgroup | Composite Performance | Graduation Rate | Composite Performance & Graduation Rate Combined | English Language Proficiency (ELP) | Progress | Chronic Absenteeism | College, Career, & Civic Readiness (CCCR) |
|---|-----------------------|-----------------|--|------------------------------------|----------|---------------------|---|
| All Students | 2 | 2 | 2 | — | 1 | 2 | 3 |
| American Indian or Alaska Native | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | — | — | — | — | — | — |
| Black or African American | — | — | — | — | — | — | — |
| Hispanic or Latino | — | — | — | — | — | — | — |
| Multiracial | — | — | — | — | — | — | — |
| White | 2 | 1 | 1 | — | 1 | 2 | 2 |
| English Language Learners | — | — | — | — | — | — | — |
| Students with Disabilities | 2 | 2 | 2 | — | — | 1 | 2 |
| Economically Disadvantaged | 1 | 2 | 1 | — | 1 | 2 | 2 |

SECONDARY COMPOSITE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Combined Index | Level |
|----------------------------|----------------|--------|-------|----------------|-------|
| All Students | ELA | 73 | 149 | 157 | 2 |
| | Math | 73 | 114 | | |
| | Science | 73 | 206 | | |
| | Social Studies | 73 | 211 | | |
| Multiracial | ELA | 2 | — | — | — |
| | Math | 2 | — | | |
| | Science | 2 | — | | |
| | Social Studies | 2 | — | | |
| White | ELA | 72 | 149 | 157 | 2 |
| | Math | 72 | 115 | | |
| | Science | 72 | 206 | | |
| | Social Studies | 72 | 210 | | |
| Students with Disabilities | ELA | 39 | 72 | 103 | 2 |
| | Math | 39 | 71 | | |
| | Science | 39 | 164 | | |
| | Social Studies | 39 | 173 | | |
| Economically Disadvantaged | ELA | 47 | 119 | 136 | 1 |
| | Math | 47 | 97 | | |
| | Science | 47 | 190 | | |
| | Social Studies | 47 | 194 | | |



SECONDARY GRADUATION RATE

| Subgroup | Cohort | Baseline | Number In Cohort | Grad Rate | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level By Cohort | Level By Subgroup |
|---|--------|----------|------------------|-----------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-----------------|-------------------|
| All Students | 4-Year | 82.1% | 63 | 77.8% | 83.1% | 82.8% | 85% | 90% | N | — | 95% | 1 | 2 |
| | 5-Year | 87.9% | 78 | 88.5% | 88.5% | 85% | 86.8% | 91.4% | — | — | 96% | 4 | |
| | 6-Year | 89.9% | 68 | 85.3% | 90.5% | 85.1% | 87.3% | 92.2% | — | N | 97% | 2 | |
| American Indian or Alaska Native | 4-Year | — | 0 | — | — | — | — | — | — | — | — | — | — |
| | 5-Year | — | 0 | — | — | — | — | — | — | — | — | — | |
| | 6-Year | — | 0 | — | — | — | — | — | — | — | — | — | |
| Asian or Native Hawaiian/Other Pacific Islander | 4-Year | — | 3 | — | — | — | — | — | — | — | — | — | — |
| | 5-Year | — | 3 | — | — | — | — | — | — | — | — | — | |
| | 6-Year | — | 2 | — | — | — | — | — | — | — | — | — | |
| Black or African American | 4-Year | — | 0 | — | — | — | — | — | — | — | — | — | — |
| | 5-Year | — | 1 | — | — | — | — | — | — | — | — | — | |
| | 6-Year | — | 0 | — | — | — | — | — | — | — | — | — | |
| Hispanic or Latino | 4-Year | — | 0 | — | — | — | — | — | — | — | — | — | — |
| | 5-Year | — | 0 | — | — | — | — | — | — | — | — | — | |
| | 6-Year | — | 1 | — | — | — | — | — | — | — | — | — | |
| Multiracial | 4-Year | — | 1 | — | — | — | — | — | — | — | — | — | — |
| | 5-Year | — | 0 | — | — | — | — | — | — | — | — | — | |
| | 6-Year | — | 3 | — | — | — | — | — | — | — | — | — | |
| White | 4-Year | 82.5% | 61 | 77% | 83.5% | 90.2% | 91% | 93% | N | — | 95% | 1 | 1 |
| | 5-Year | 87.7% | 75 | 88% | 88.3% | 91.5% | 92.3% | 94.2% | Y | — | 96% | 2 | |
| | 6-Year | 90.7% | 63 | 85.7% | 91.3% | 91.2% | 92.4% | 94.7% | N | — | 97% | 1 | |
| English Language Learners | 4-Year | — | 0 | — | — | — | — | — | — | — | — | — | — |
| | 5-Year | — | 0 | — | — | — | — | — | — | — | — | — | |
| | 6-Year | — | 0 | — | — | — | — | — | — | — | — | — | |
| Students with Disabilities | 4-Year | 54.5% | 34 | 58.8% | 57.7% | 59.7% | 66.1% | 80.6% | — | Y | 95% | 3 | 2 |
| | 5-Year | 70% | 37 | 56.8% | 72% | 63% | 69% | 82.5% | N | — | 96% | 1 | |
| | 6-Year | 75% | 32 | 62.5% | 76.8% | 61.4% | 67.8% | 82.4% | — | N | 97% | 2 | |
| Economically Disadvantaged | 4-Year | 81.8% | 41 | 70.7% | 82.8% | 76.9% | 79.9% | 87.5% | N | — | 95% | 1 | 2 |
| | 5-Year | 83.9% | 40 | 82.5% | 84.9% | 80.4% | 83% | 89.5% | — | Y | 96% | 3 | |
| | 6-Year | 88.2% | 34 | 82.4% | 89% | 80.7% | 83.5% | 90.3% | — | N | 97% | 2 | |

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

| Subgroup | Level |
|----------------------------|-------|
| All Students | 2 |
| White | 1 |
| Students with Disabilities | 2 |
| Economically Disadvantaged | 1 |

SECONDARY PROGRESS

| Subgroup | Subject | Baseline | Cohort | Index | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level | Average Of Levels |
|----------------------------|---------|----------|--------|-------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|-------------------|
| All Students | ELA | 182 | 73 | 149 | 185 | 191 | 194 | 204 | N | — | 215 | 1 | 1 |
| | Math | 115 | 73 | 114 | 122 | 151 | 158 | 179 | N | — | 200 | 1 | |
| Multiracial | ELA | — | 2 | — | — | — | — | — | — | — | — | — | — |
| | Math | — | 2 | — | — | — | — | — | — | — | — | — | |
| White | ELA | 182 | 72 | 149 | 185 | 208 | 209 | 212 | N | — | 215 | 1 | 1 |
| | Math | 115 | 72 | 115 | 122 | 168 | 172 | 186 | N | — | 200 | 1 | |
| Students with Disabilities | ELA | — | 39 | — | — | — | — | — | — | — | — | — | — |
| | Math | — | 39 | — | — | — | — | — | — | — | — | — | |
| Economically Disadvantaged | ELA | 176 | 47 | 119 | 179 | 171 | 177 | 196 | N | — | 215 | 1 | 1 |
| | Math | 103 | 47 | 97 | 111 | 131 | 140 | 170 | N | — | 200 | 1 | |

SECONDARY CHRONIC ABSENTEEISM

| Subgroup | Baseline | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level |
|---|----------|-------------------|-----------------------------|--------------------------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|
| All Students | 17.2 | 268 | 68 | 25.4% | 16.2% | 22.6% | 19.8% | 12.4% | Y | — | 5% | 2 |
| American Indian or Alaska Native | — | 2 | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 3 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | — | 6 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | — | 2 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | — | 5 | — | — | — | — | — | — | — | — | — | — |
| White | 17.4 | 259 | 64 | 24.7% | 16.4% | 15.6% | 14% | 9.5% | Y | — | 5% | 2 |
| Students with Disabilities | 26.2 | 67 | 25 | 37.3% | 24.6% | 32.8% | 28% | 16.5% | N | — | 5% | 1 |
| Economically Disadvantaged | 24.4 | 170 | 61 | 35.9% | 22.8% | 30.2% | 25.8% | 15.4% | Y | — | 5% | 2 |

SECONDARY CCCR LEVELS

| Subgroup | Baseline | Index | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level |
|----------------------------|----------|-------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|
| All Students | 129.1 | 135.7 | 132.7 | 130.2 | 137.8 | 156.4 | — | — | 175 | 3 |
| Multiracial | — | — | — | — | — | — | — | — | — | — |
| White | 132 | 134.9 | 135.4 | 149.7 | 154.1 | 164.6 | Y | — | 175 | 2 |
| Students with Disabilities | 86.5 | 78.8 | 93.5 | 76.5 | 93.5 | 134.3 | — | N | 175 | 2 |
| Economically Disadvantaged | 108.8 | 111.2 | 114 | 112.9 | 123.7 | 149.4 | Y | — | 175 | 2 |

SECONDARY CCCR COUNTS

| Subgroup | Cohort Count | Annual Biliteracy | 2.0 Weight | 1.5 Weight | 1.0 Weight | 0.5 Weight | 0.0 Weight |
|----------------------------|--------------|-------------------|------------|------------|------------|------------|------------|
| All Students | 84 | 0 | 45 | 5 | 16 | 1 | 17 |
| Multiracial | 2 | 0 | — | — | — | — | — |
| White | 83 | 0 | 44 | 5 | 16 | 1 | 17 |
| Students with Disabilities | 40 | 0 | 7 | 4 | 11 | 1 | 17 |
| Economically Disadvantaged | 58 | 0 | 23 | 2 | 15 | 1 | 17 |

SECONDARY ELA PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year Or 2 Years Combined | Current Year 12th Grade Enrollment | Current Year Participation Rate | Current Year + Previous Year 12th Grade Enrollment | Current Year + Previous Year Participation Rate |
|---|--|------------------------------------|---------------------------------|--|---|
| All Students | ✓ | 71 | 100% | 125 | 100% |
| American Indian or Alaska Native | — | 0 | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 0 | — | — | — |
| Black or African American | — | 0 | — | — | — |
| Hispanic or Latino | — | 0 | — | — | — |
| Multiracial | — | 1 | — | — | — |
| White | ✓ | 70 | 100% | 121 | 100% |
| English Language Learners | — | 0 | — | — | — |
| Students with Disabilities | — | 18 | — | — | — |
| Economically Disadvantaged | ✓ | 45 | 100% | 79 | 100% |

SECONDARY MATHEMATICS PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year Or 2 Years Combined | Current Year 12th Grade Enrollment | Current Year Participation Rate | Current Year + Previous Year 12th Grade Enrollment | Current Year + Previous Year Participation Rate |
|---|---|---------------------------------------|------------------------------------|---|--|
| All Students | ✓ | 71 | 100% | 125 | 100% |
| American Indian or Alaska Native | — | 0 | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | — | 0 | — | — | — |
| Black or African American | — | 0 | — | — | — |
| Hispanic or Latino | — | 0 | — | — | — |
| Multiracial | — | 1 | — | — | — |
| White | ✓ | 70 | 100% | 121 | 100% |
| English Language Learners | — | 0 | — | — | — |
| Students with Disabilities | — | 18 | — | — | — |
| Economically Disadvantaged | ✓ | 45 | 100% | 79 | 100% |

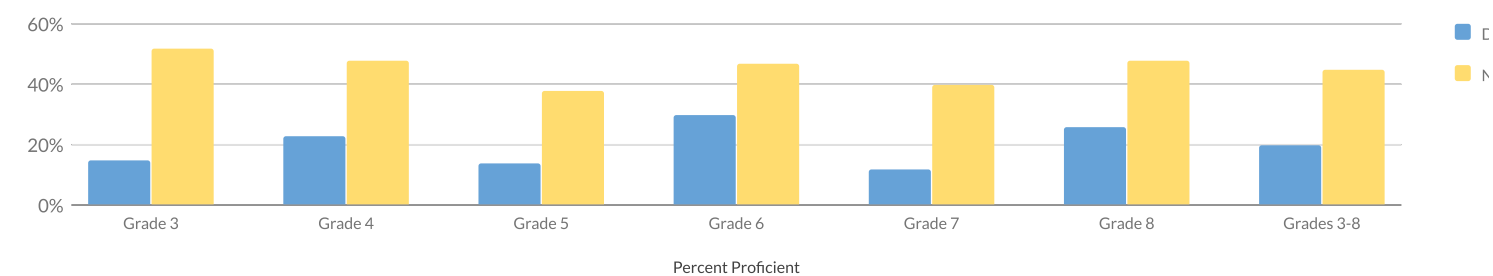
STAFF QUALIFICATIONS (2018-19)

| | INEXPERIENCED TEACHERS | | INEXPERIENCED PRINCIPALS | | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|-----------------------------------|------------------------|-----|--------------------------|-----|--|-----|
| | # | % | # | % | # | % |
| THIS DISTRICT | 9 | 14% | 1 | 50% | 3 | 5% |
| STATEWIDE | 32,551 | 16% | 1,378 | 28% | 23,318 | 11% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 11,966 | 25% | 392 | 32% | 10,750 | 23% |
| STATEWIDE LOW-POVERTY SCHOOLS | 5,751 | 9% | 262 | 21% | 1,180 | 2% |

GRADUATION RATE

| Subgroup | Total | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|---|-------|-----------|------|-----------------------------------|-----|-----------------|-----|---------------|-----|------------------|----|----------------|-----|--------------|----|---------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 85 | 67 | 79% | 18 | 21% | 37 | 44% | 12 | 14% | 1 | 1% | 10 | 12% | 0 | 0% | 7 | 8% |
| Female | 39 | 32 | 82% | 14 | 36% | 13 | 33% | 5 | 13% | 0 | 0% | 4 | 10% | 0 | 0% | 3 | 8% |
| Male | 46 | 35 | 76% | 4 | 9% | 24 | 52% | 7 | 15% | 1 | 2% | 6 | 13% | 0 | 0% | 4 | 9% |
| Multiracial | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| American Indian or Alaska Native | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| General-Education Students | 50 | 50 | 100% | 18 | 36% | 31 | 62% | 1 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Students with Disabilities | 35 | 17 | 49% | 0 | 0% | 6 | 17% | 11 | 31% | 1 | 3% | 10 | 29% | 0 | 0% | 7 | 20% |
| Non-English Language Learners | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| English Language Learners | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 26 | 26 | 100% | 12 | 46% | 12 | 46% | 2 | 8% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 59 | 41 | 69% | 6 | 10% | 25 | 42% | 10 | 17% | 1 | 2% | 10 | 17% | 0 | 0% | 7 | 12% |
| Not Migrant | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Migrant | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Parents not in Armed Forces | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Parents in Armed Forces | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Homeless | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Foster Care | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |

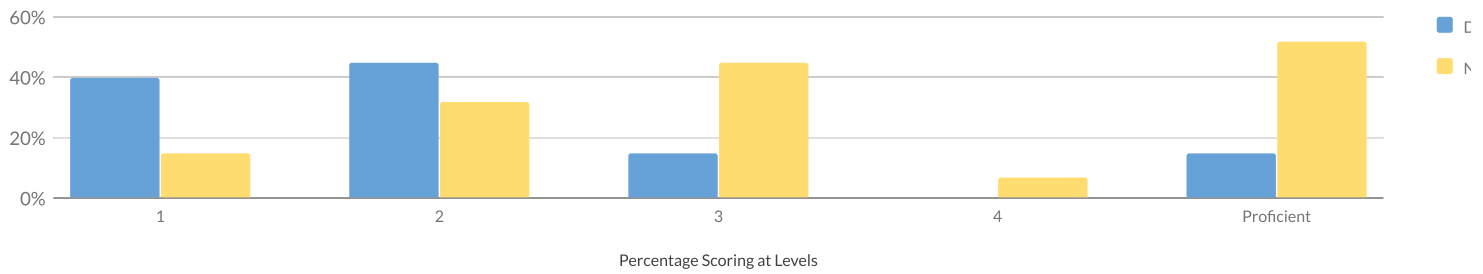
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

| Grade | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 0 | 40 | 16 | 40% | 18 | 45% | 6 | 15% | 0 | 0% | 6 | 15% |
| Grade 4 | 1 | 43 | 20 | 47% | 13 | 30% | 9 | 21% | 1 | 2% | 10 | 23% |
| Grade 5 | 11 | 44 | 22 | 50% | 16 | 36% | 5 | 11% | 1 | 2% | 6 | 14% |
| Grade 6 | 5 | 46 | 27 | 59% | 5 | 11% | 7 | 15% | 7 | 15% | 14 | 30% |
| Grade 7 | 4 | 49 | 31 | 63% | 12 | 24% | 5 | 10% | 1 | 2% | 6 | 12% |
| Grade 8 | 8 | 46 | 16 | 35% | 18 | 39% | 7 | 15% | 5 | 11% | 12 | 26% |
| Grades 3-8 | 29 | 268 | 132 | 49% | 82 | 31% | 39 | 15% | 15 | 6% | 54 | 20% |

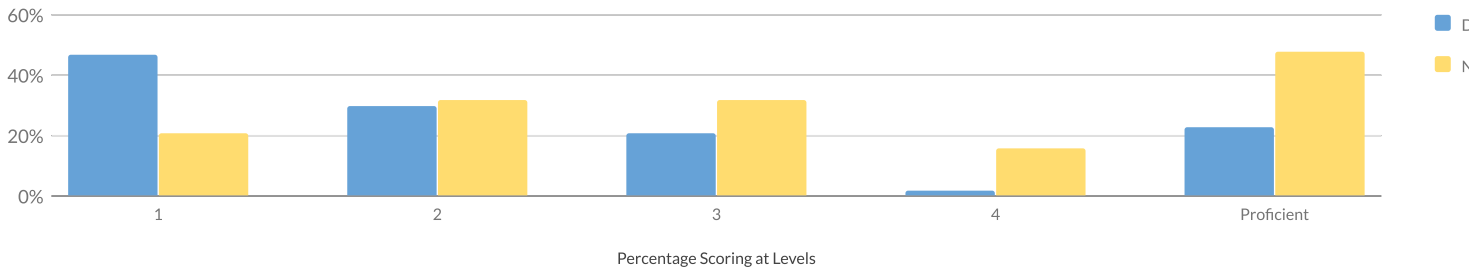
GRADE 3 ELA RESULTS



MEAN SCORE: 585

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 0 | 40 | 16 | 40% | 18 | 45% | 6 | 15% | 0 | 0% | 6 | 15% |
| General Education | 0 | 30 | 11 | 37% | 14 | 47% | 5 | 17% | 0 | 0% | 5 | 17% |
| Students with Disabilities | 0 | 10 | 5 | 50% | 4 | 40% | 1 | 10% | 0 | 0% | 1 | 10% |
| Black or African American | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 0 | 37 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 0 | 2 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 0 | 40 | 16 | 40% | 18 | 45% | 6 | 15% | 0 | 0% | 6 | 15% |
| Female | 0 | 16 | 5 | 31% | 6 | 38% | 5 | 31% | 0 | 0% | 5 | 31% |
| Male | 0 | 24 | 11 | 46% | 12 | 50% | 1 | 4% | 0 | 0% | 1 | 4% |
| Non-English Language Learners | 0 | 40 | 16 | 40% | 18 | 45% | 6 | 15% | 0 | 0% | 6 | 15% |
| Economically Disadvantaged | 0 | 28 | 12 | 43% | 13 | 46% | 3 | 11% | 0 | 0% | 3 | 11% |
| Not Economically Disadvantaged | 0 | 12 | 4 | 33% | 5 | 42% | 3 | 25% | 0 | 0% | 3 | 25% |
| Not Migrant | 0 | 40 | 16 | 40% | 18 | 45% | 6 | 15% | 0 | 0% | 6 | 15% |
| Homeless | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 0 | 39 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 0 | 40 | 16 | 40% | 18 | 45% | 6 | 15% | 0 | 0% | 6 | 15% |
| Parent Not in Armed Forces | 0 | 40 | 16 | 40% | 18 | 45% | 6 | 15% | 0 | 0% | 6 | 15% |

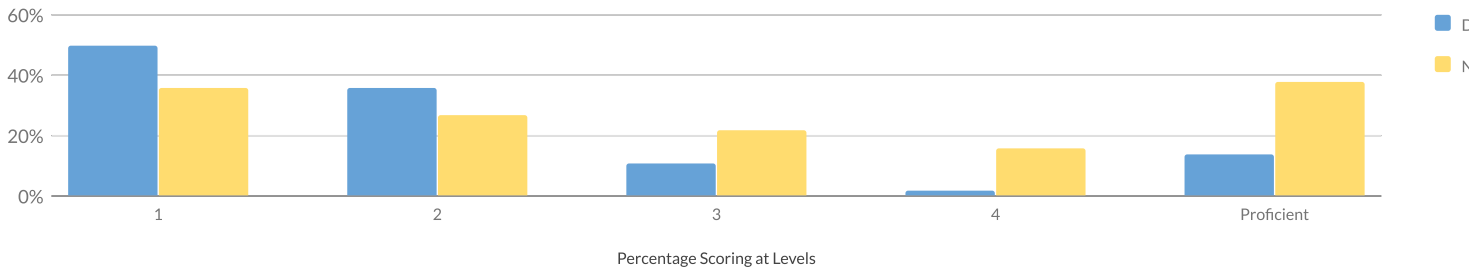
GRADE 4 ELA RESULTS



MEAN SCORE: 585

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 1 | 43 | 20 | 47% | 13 | 30% | 9 | 21% | 1 | 2% | 10 | 23% |
| General Education | 0 | 37 | 16 | 43% | 12 | 32% | 8 | 22% | 1 | 3% | 9 | 24% |
| Students with Disabilities | 1 | 6 | 4 | 67% | 1 | 17% | 1 | 17% | 0 | 0% | 1 | 17% |
| White | 1 | 42 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 1 | 43 | 20 | 47% | 13 | 30% | 9 | 21% | 1 | 2% | 10 | 23% |
| Female | 0 | 14 | 6 | 43% | 2 | 14% | 5 | 36% | 1 | 7% | 6 | 43% |
| Male | 1 | 29 | 14 | 48% | 11 | 38% | 4 | 14% | 0 | 0% | 4 | 14% |
| Non-English Language Learners | 1 | 43 | 20 | 47% | 13 | 30% | 9 | 21% | 1 | 2% | 10 | 23% |
| Economically Disadvantaged | 1 | 26 | 12 | 46% | 10 | 38% | 4 | 15% | 0 | 0% | 4 | 15% |
| Not Economically Disadvantaged | 0 | 17 | 8 | 47% | 3 | 18% | 5 | 29% | 1 | 6% | 6 | 35% |
| Not Migrant | 1 | 43 | 20 | 47% | 13 | 30% | 9 | 21% | 1 | 2% | 10 | 23% |
| Not Homeless | 1 | 43 | 20 | 47% | 13 | 30% | 9 | 21% | 1 | 2% | 10 | 23% |
| In Foster Care | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 1 | 42 | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 1 | 43 | 20 | 47% | 13 | 30% | 9 | 21% | 1 | 2% | 10 | 23% |

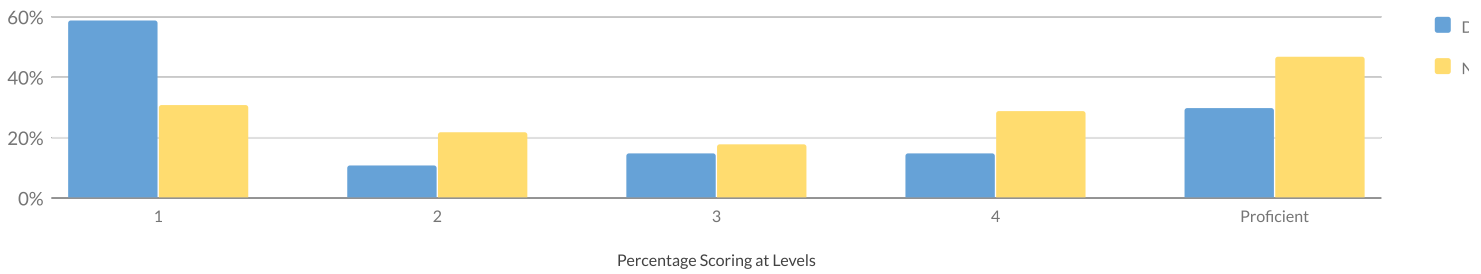
GRADE 5 ELA RESULTS



MEAN SCORE: 589

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 11 | 44 | 22 | 50% | 16 | 36% | 5 | 11% | 1 | 2% | 6 | 14% |
| General Education | 5 | 39 | 18 | 46% | 16 | 41% | 4 | 10% | 1 | 3% | 5 | 13% |
| Students with Disabilities | 6 | 5 | 4 | 80% | 0 | 0% | 1 | 20% | 0 | 0% | 1 | 20% |
| White | 11 | 43 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 11 | 44 | 22 | 50% | 16 | 36% | 5 | 11% | 1 | 2% | 6 | 14% |
| Female | 3 | 26 | 11 | 42% | 10 | 38% | 4 | 15% | 1 | 4% | 5 | 19% |
| Male | 8 | 18 | 11 | 61% | 6 | 33% | 1 | 6% | 0 | 0% | 1 | 6% |
| Non-English Language Learners | 11 | 44 | 22 | 50% | 16 | 36% | 5 | 11% | 1 | 2% | 6 | 14% |
| Economically Disadvantaged | 8 | 27 | 15 | 56% | 10 | 37% | 2 | 7% | 0 | 0% | 2 | 7% |
| Not Economically Disadvantaged | 3 | 17 | 7 | 41% | 6 | 35% | 3 | 18% | 1 | 6% | 4 | 24% |
| Not Migrant | 11 | 44 | 22 | 50% | 16 | 36% | 5 | 11% | 1 | 2% | 6 | 14% |
| Not Homeless | 11 | 44 | 22 | 50% | 16 | 36% | 5 | 11% | 1 | 2% | 6 | 14% |
| Not in Foster Care | 11 | 44 | 22 | 50% | 16 | 36% | 5 | 11% | 1 | 2% | 6 | 14% |
| Parent Not in Armed Forces | 11 | 44 | 22 | 50% | 16 | 36% | 5 | 11% | 1 | 2% | 6 | 14% |

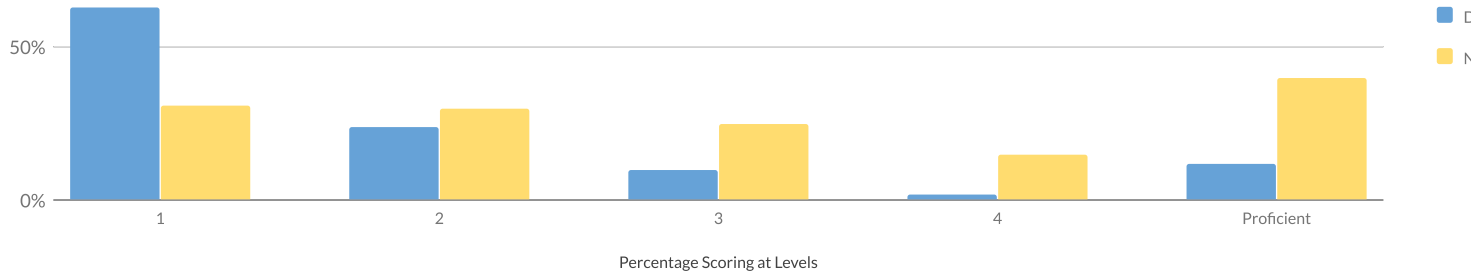
GRADE 6 ELA RESULTS



MEAN SCORE: 586

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 5 | 46 | 27 | 59% | 5 | 11% | 7 | 15% | 7 | 15% | 14 | 30% |
| General Education | 3 | 35 | 17 | 49% | 4 | 11% | 7 | 20% | 7 | 20% | 14 | 40% |
| Students with Disabilities | 2 | 11 | 10 | 91% | 1 | 9% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 0 | 2 | — | — | — | — | — | — | — | — | — | — |
| White | 5 | 43 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 5 | 46 | 27 | 59% | 5 | 11% | 7 | 15% | 7 | 15% | 14 | 30% |
| Female | 4 | 19 | 9 | 47% | 2 | 11% | 4 | 21% | 4 | 21% | 8 | 42% |
| Male | 1 | 27 | 18 | 67% | 3 | 11% | 3 | 11% | 3 | 11% | 6 | 22% |
| English Language Learners | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 5 | 45 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 3 | 34 | 22 | 65% | 4 | 12% | 4 | 12% | 4 | 12% | 8 | 24% |
| Not Economically Disadvantaged | 2 | 12 | 5 | 42% | 1 | 8% | 3 | 25% | 3 | 25% | 6 | 50% |
| Not Migrant | 5 | 46 | 27 | 59% | 5 | 11% | 7 | 15% | 7 | 15% | 14 | 30% |
| Homeless | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 5 | 45 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 5 | 46 | 27 | 59% | 5 | 11% | 7 | 15% | 7 | 15% | 14 | 30% |
| Parent Not in Armed Forces | 5 | 46 | 27 | 59% | 5 | 11% | 7 | 15% | 7 | 15% | 14 | 30% |

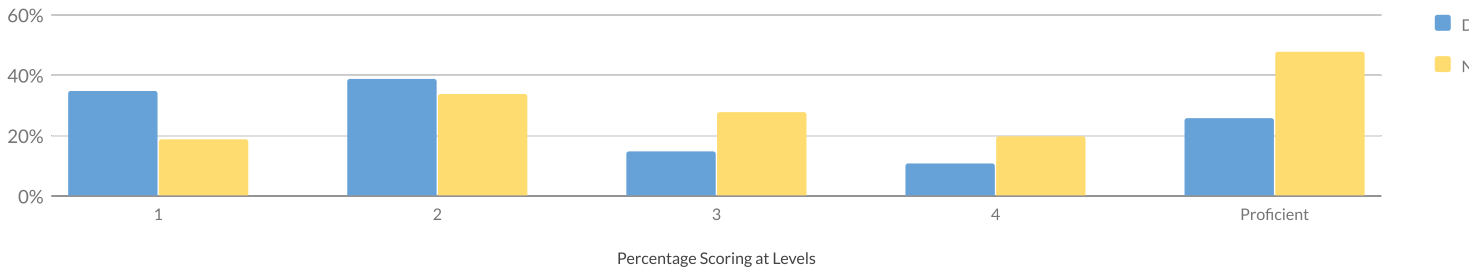
GRADE 7 ELA RESULTS



MEAN SCORE: 583

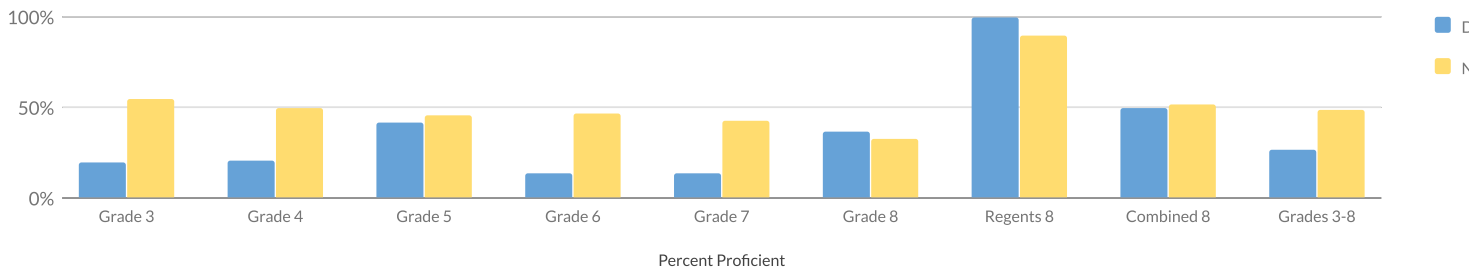
| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 4 | 49 | 31 | 63% | 12 | 24% | 5 | 10% | 1 | 2% | 6 | 12% |
| General Education | 3 | 39 | 22 | 56% | 11 | 28% | 5 | 13% | 1 | 3% | 6 | 15% |
| Students with Disabilities | 1 | 10 | 9 | 90% | 1 | 10% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 3 | 42 | 27 | 64% | 9 | 21% | 5 | 12% | 1 | 2% | 6 | 14% |
| Multiracial | 0 | 5 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 1 | 7 | 4 | 57% | 3 | 43% | 0 | 0% | 0 | 0% | 0 | 0% |
| Female | 1 | 19 | 9 | 47% | 8 | 42% | 2 | 11% | 0 | 0% | 2 | 11% |
| Male | 3 | 30 | 22 | 73% | 4 | 13% | 3 | 10% | 1 | 3% | 4 | 13% |
| Non-English Language Learners | 4 | 49 | 31 | 63% | 12 | 24% | 5 | 10% | 1 | 2% | 6 | 12% |
| Economically Disadvantaged | 4 | 48 | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 4 | 49 | 31 | 63% | 12 | 24% | 5 | 10% | 1 | 2% | 6 | 12% |
| Not Homeless | 4 | 49 | 31 | 63% | 12 | 24% | 5 | 10% | 1 | 2% | 6 | 12% |
| Not in Foster Care | 4 | 49 | 31 | 63% | 12 | 24% | 5 | 10% | 1 | 2% | 6 | 12% |
| Parent Not in Armed Forces | 4 | 49 | 31 | 63% | 12 | 24% | 5 | 10% | 1 | 2% | 6 | 12% |

GRADE 8 ELA RESULTS



MEAN SCORE: 590

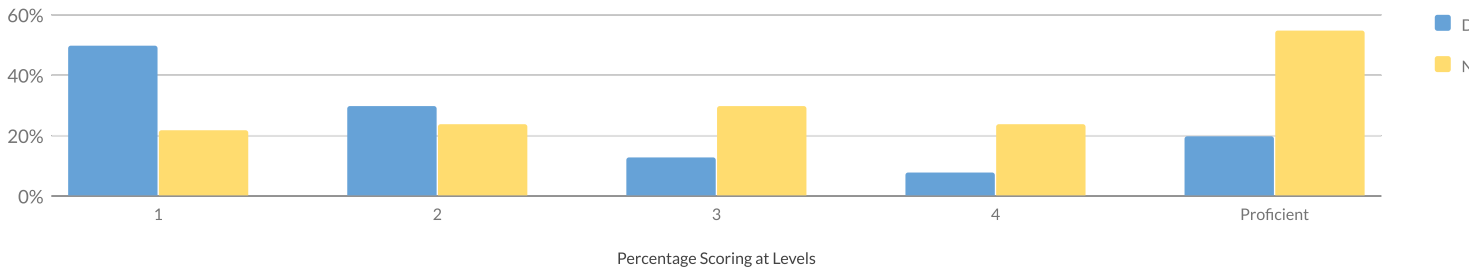
| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 8 | 46 | 16 | 35% | 18 | 39% | 7 | 15% | 5 | 11% | 12 | 26% |
| General Education | 2 | 37 | 9 | 24% | 16 | 43% | 7 | 19% | 5 | 14% | 12 | 32% |
| Students with Disabilities | 6 | 9 | 7 | 78% | 2 | 22% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 8 | 44 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 8 | 46 | 16 | 35% | 18 | 39% | 7 | 15% | 5 | 11% | 12 | 26% |
| Female | 3 | 25 | 2 | 8% | 11 | 44% | 7 | 28% | 5 | 20% | 12 | 48% |
| Male | 5 | 21 | 14 | 67% | 7 | 33% | 0 | 0% | 0 | 0% | 0 | 0% |
| English Language Learners | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 8 | 45 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 5 | 31 | 13 | 42% | 12 | 39% | 3 | 10% | 3 | 10% | 6 | 19% |
| Not Economically Disadvantaged | 3 | 15 | 3 | 20% | 6 | 40% | 4 | 27% | 2 | 13% | 6 | 40% |
| Not Migrant | 8 | 46 | 16 | 35% | 18 | 39% | 7 | 15% | 5 | 11% | 12 | 26% |
| Not Homeless | 8 | 46 | 16 | 35% | 18 | 39% | 7 | 15% | 5 | 11% | 12 | 26% |
| Not in Foster Care | 8 | 46 | 16 | 35% | 18 | 39% | 7 | 15% | 5 | 11% | 12 | 26% |
| Parent Not in Armed Forces | 8 | 46 | 16 | 35% | 18 | 39% | 7 | 15% | 5 | 11% | 12 | 26% |

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

| Grade | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|------------|--------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
| | | | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 2 | 40 | 20 | 50% | 12 | 30% | 5 | 13% | 3 | 8% | 8 | 20% |
| Grade 4 | 1 | 43 | 18 | 42% | 16 | 37% | 6 | 14% | 3 | 7% | 9 | 21% |
| Grade 5 | 7 | 48 | 20 | 42% | 8 | 17% | 12 | 25% | 8 | 17% | 20 | 42% |
| Grade 6 | 7 | 44 | 21 | 48% | 17 | 39% | 5 | 11% | 1 | 2% | 6 | 14% |
| Grade 7 | 5 | 49 | 20 | 41% | 22 | 45% | 5 | 10% | 2 | 4% | 7 | 14% |
| Grade 8 | 16 | 38 | 10 | 26% | 14 | 37% | 12 | 32% | 2 | 5% | 14 | 37% |
| Regents 8 | — | 10 | 0 | 0% | 0 | 0% | 1 | 10% | 9 | 90% | 10 | 100% |
| Combined 8 | 16 | 48 | 10 | 21% | 14 | 29% | 13 | 27% | 11 | 23% | 24 | 50% |
| Grades 3-8 | 38 | 272 | 109 | 40% | 89 | 33% | 46 | 17% | 28 | 10% | 74 | 27% |

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

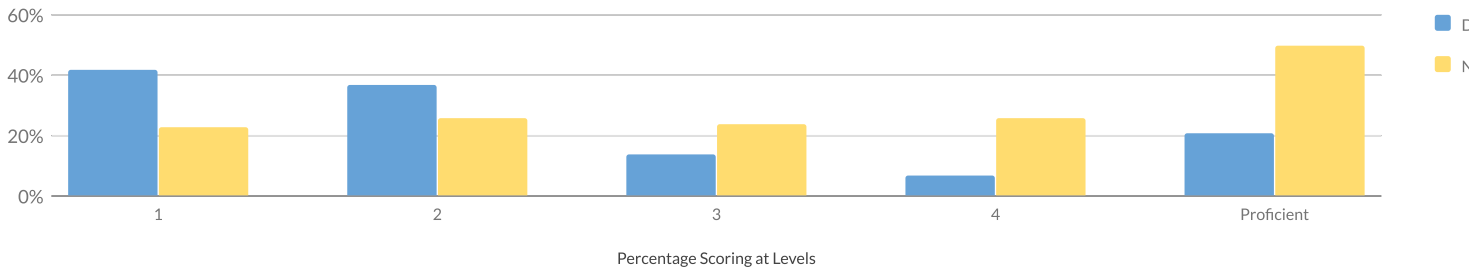
GRADE 3 MATH RESULTS



MEAN SCORE: 580

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 2 | 40 | 20 | 50% | 12 | 30% | 5 | 13% | 3 | 8% | 8 | 20% |
| General Education | 2 | 30 | 12 | 40% | 11 | 37% | 5 | 17% | 2 | 7% | 7 | 23% |
| Students with Disabilities | 0 | 10 | 8 | 80% | 1 | 10% | 0 | 0% | 1 | 10% | 1 | 10% |
| Black or African American | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 2 | 37 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 0 | 2 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 2 | 40 | 20 | 50% | 12 | 30% | 5 | 13% | 3 | 8% | 8 | 20% |
| Female | 0 | 16 | 6 | 38% | 6 | 38% | 3 | 19% | 1 | 6% | 4 | 25% |
| Male | 2 | 24 | 14 | 58% | 6 | 25% | 2 | 8% | 2 | 8% | 4 | 17% |
| Non-English Language Learners | 2 | 40 | 20 | 50% | 12 | 30% | 5 | 13% | 3 | 8% | 8 | 20% |
| Economically Disadvantaged | 2 | 27 | 15 | 56% | 6 | 22% | 4 | 15% | 2 | 7% | 6 | 22% |
| Not Economically Disadvantaged | 0 | 13 | 5 | 38% | 6 | 46% | 1 | 8% | 1 | 8% | 2 | 15% |
| Not Migrant | 2 | 40 | 20 | 50% | 12 | 30% | 5 | 13% | 3 | 8% | 8 | 20% |
| Homeless | 1 | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 1 | 39 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 2 | 40 | 20 | 50% | 12 | 30% | 5 | 13% | 3 | 8% | 8 | 20% |
| Parent Not in Armed Forces | 2 | 40 | 20 | 50% | 12 | 30% | 5 | 13% | 3 | 8% | 8 | 20% |

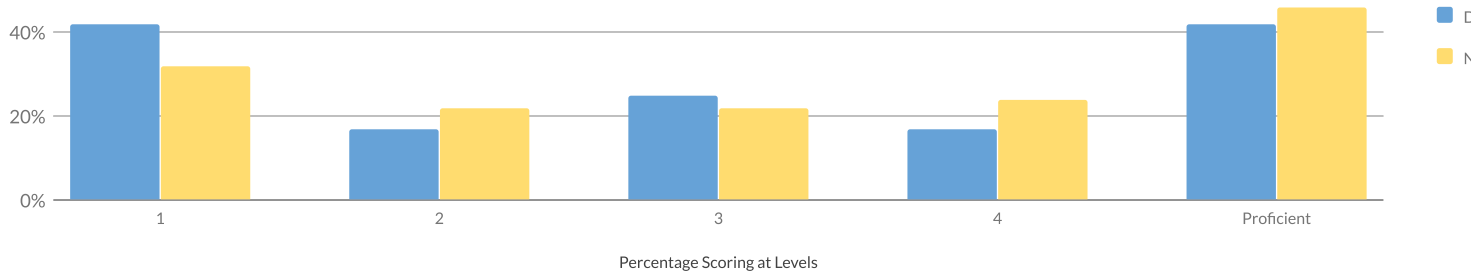
GRADE 4 MATH RESULTS



MEAN SCORE: 588

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 1 | 43 | 18 | 42% | 16 | 37% | 6 | 14% | 3 | 7% | 9 | 21% |
| General Education | 0 | 37 | 13 | 35% | 15 | 41% | 6 | 16% | 3 | 8% | 9 | 24% |
| Students with Disabilities | 1 | 6 | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 1 | 42 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 1 | 43 | 18 | 42% | 16 | 37% | 6 | 14% | 3 | 7% | 9 | 21% |
| Female | 0 | 13 | 7 | 54% | 2 | 15% | 3 | 23% | 1 | 8% | 4 | 31% |
| Male | 1 | 30 | 11 | 37% | 14 | 47% | 3 | 10% | 2 | 7% | 5 | 17% |
| Non-English Language Learners | 1 | 43 | 18 | 42% | 16 | 37% | 6 | 14% | 3 | 7% | 9 | 21% |
| Economically Disadvantaged | 1 | 27 | 12 | 44% | 13 | 48% | 2 | 7% | 0 | 0% | 2 | 7% |
| Not Economically Disadvantaged | 0 | 16 | 6 | 38% | 3 | 19% | 4 | 25% | 3 | 19% | 7 | 44% |
| Not Migrant | 1 | 43 | 18 | 42% | 16 | 37% | 6 | 14% | 3 | 7% | 9 | 21% |
| Not Homeless | 1 | 43 | 18 | 42% | 16 | 37% | 6 | 14% | 3 | 7% | 9 | 21% |
| In Foster Care | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 1 | 42 | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 1 | 43 | 18 | 42% | 16 | 37% | 6 | 14% | 3 | 7% | 9 | 21% |

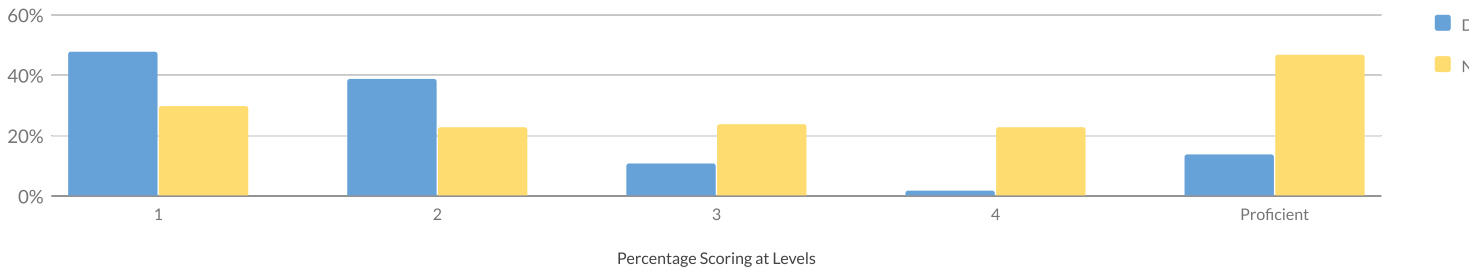
GRADE 5 MATH RESULTS



MEAN SCORE: 596

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 7 | 48 | 20 | 42% | 8 | 17% | 12 | 25% | 8 | 17% | 20 | 42% |
| General Education | 3 | 42 | 16 | 38% | 6 | 14% | 12 | 29% | 8 | 19% | 20 | 48% |
| Students with Disabilities | 4 | 6 | 4 | 67% | 2 | 33% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 7 | 47 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 7 | 48 | 20 | 42% | 8 | 17% | 12 | 25% | 8 | 17% | 20 | 42% |
| Female | 2 | 28 | 10 | 36% | 6 | 21% | 8 | 29% | 4 | 14% | 12 | 43% |
| Male | 5 | 20 | 10 | 50% | 2 | 10% | 4 | 20% | 4 | 20% | 8 | 40% |
| Non-English Language Learners | 7 | 48 | 20 | 42% | 8 | 17% | 12 | 25% | 8 | 17% | 20 | 42% |
| Economically Disadvantaged | 7 | 29 | 14 | 48% | 4 | 14% | 6 | 21% | 5 | 17% | 11 | 38% |
| Not Economically Disadvantaged | 0 | 19 | 6 | 32% | 4 | 21% | 6 | 32% | 3 | 16% | 9 | 47% |
| Not Migrant | 7 | 48 | 20 | 42% | 8 | 17% | 12 | 25% | 8 | 17% | 20 | 42% |
| Not Homeless | 6 | 48 | 20 | 42% | 8 | 17% | 12 | 25% | 8 | 17% | 20 | 42% |
| Not in Foster Care | 7 | 48 | 20 | 42% | 8 | 17% | 12 | 25% | 8 | 17% | 20 | 42% |
| Parent Not in Armed Forces | 7 | 48 | 20 | 42% | 8 | 17% | 12 | 25% | 8 | 17% | 20 | 42% |

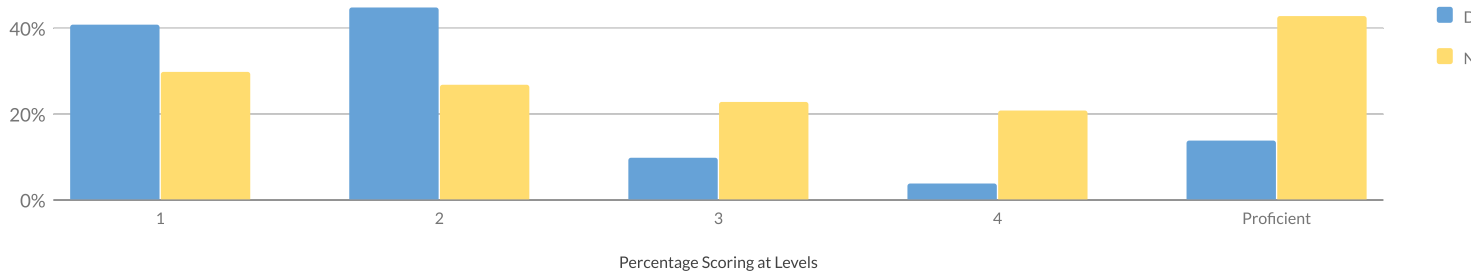
GRADE 6 MATH RESULTS



MEAN SCORE: 589

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 7 | 44 | 21 | 48% | 17 | 39% | 5 | 11% | 1 | 2% | 6 | 14% |
| General Education | 4 | 34 | 13 | 38% | 15 | 44% | 5 | 15% | 1 | 3% | 6 | 18% |
| Students with Disabilities | 3 | 10 | 8 | 80% | 2 | 20% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 0 | 2 | — | — | — | — | — | — | — | — | — | — |
| White | 7 | 41 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 7 | 44 | 21 | 48% | 17 | 39% | 5 | 11% | 1 | 2% | 6 | 14% |
| Female | 5 | 18 | 7 | 39% | 8 | 44% | 3 | 17% | 0 | 0% | 3 | 17% |
| Male | 2 | 26 | 14 | 54% | 9 | 35% | 2 | 8% | 1 | 4% | 3 | 12% |
| English Language Learners | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 7 | 43 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 5 | 32 | 18 | 56% | 11 | 34% | 2 | 6% | 1 | 3% | 3 | 9% |
| Not Economically Disadvantaged | 2 | 12 | 3 | 25% | 6 | 50% | 3 | 25% | 0 | 0% | 3 | 25% |
| Not Migrant | 7 | 44 | 21 | 48% | 17 | 39% | 5 | 11% | 1 | 2% | 6 | 14% |
| Homeless | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 7 | 43 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 7 | 44 | 21 | 48% | 17 | 39% | 5 | 11% | 1 | 2% | 6 | 14% |
| Parent Not in Armed Forces | 7 | 44 | 21 | 48% | 17 | 39% | 5 | 11% | 1 | 2% | 6 | 14% |

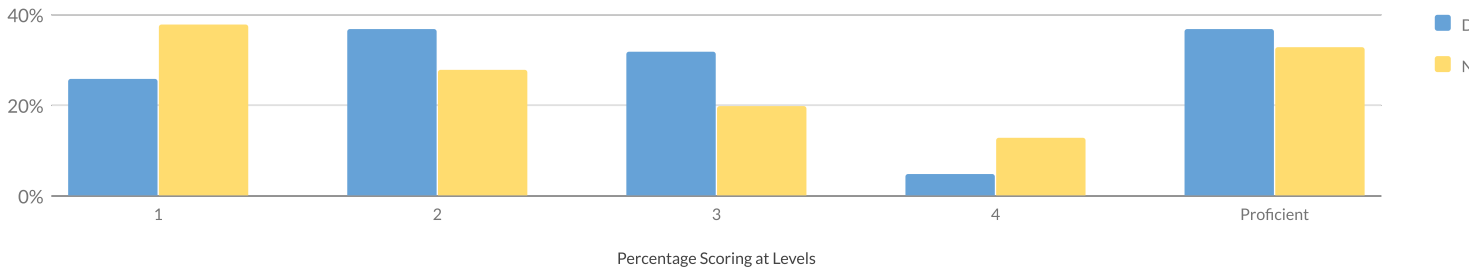
GRADE 7 MATH RESULTS



MEAN SCORE: 592

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 5 | 49 | 20 | 41% | 22 | 45% | 5 | 10% | 2 | 4% | 7 | 14% |
| General Education | 3 | 40 | 13 | 33% | 20 | 50% | 5 | 13% | 2 | 5% | 7 | 18% |
| Students with Disabilities | 2 | 9 | 7 | 78% | 2 | 22% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 4 | 42 | 16 | 38% | 20 | 48% | 4 | 10% | 2 | 5% | 6 | 14% |
| Multiracial | 0 | 5 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 1 | 7 | 4 | 57% | 2 | 29% | 1 | 14% | 0 | 0% | 1 | 14% |
| Female | 1 | 19 | 5 | 26% | 13 | 68% | 1 | 5% | 0 | 0% | 1 | 5% |
| Male | 4 | 30 | 15 | 50% | 9 | 30% | 4 | 13% | 2 | 7% | 6 | 20% |
| Non-English Language Learners | 5 | 49 | 20 | 41% | 22 | 45% | 5 | 10% | 2 | 4% | 7 | 14% |
| Economically Disadvantaged | 5 | 48 | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 5 | 49 | 20 | 41% | 22 | 45% | 5 | 10% | 2 | 4% | 7 | 14% |
| Not Homeless | 5 | 49 | 20 | 41% | 22 | 45% | 5 | 10% | 2 | 4% | 7 | 14% |
| Not in Foster Care | 5 | 49 | 20 | 41% | 22 | 45% | 5 | 10% | 2 | 4% | 7 | 14% |
| Parent Not in Armed Forces | 5 | 49 | 20 | 41% | 22 | 45% | 5 | 10% | 2 | 4% | 7 | 14% |

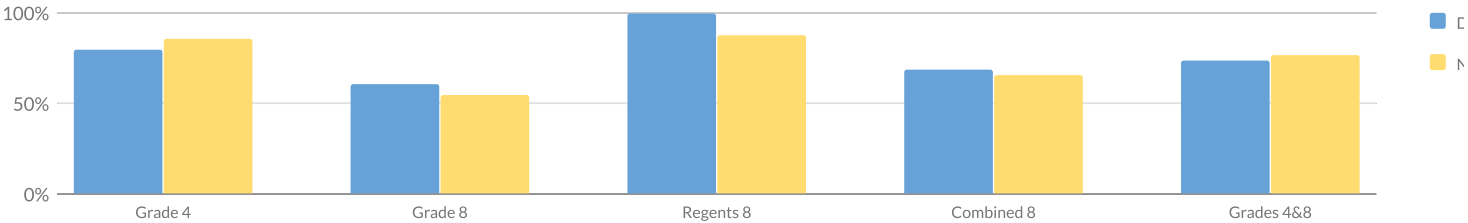
GRADE 8 MATH RESULTS



MEAN SCORE: 600

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 16 | 38 | 10 | 26% | 14 | 37% | 12 | 32% | 2 | 5% | 14 | 37% |
| General Education | 10 | 29 | 3 | 10% | 13 | 45% | 11 | 38% | 2 | 7% | 13 | 45% |
| Students with Disabilities | 6 | 9 | 7 | 78% | 1 | 11% | 1 | 11% | 0 | 0% | 1 | 11% |
| Hispanic or Latino | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 16 | 36 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 16 | 38 | 10 | 26% | 14 | 37% | 12 | 32% | 2 | 5% | 14 | 37% |
| Female | 10 | 18 | 3 | 17% | 6 | 33% | 7 | 39% | 2 | 11% | 9 | 50% |
| Male | 6 | 20 | 7 | 35% | 8 | 40% | 5 | 25% | 0 | 0% | 5 | 25% |
| English Language Learners | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 16 | 37 | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 10 | 26 | 8 | 31% | 8 | 31% | 8 | 31% | 2 | 8% | 10 | 38% |
| Not Economically Disadvantaged | 6 | 12 | 2 | 17% | 6 | 50% | 4 | 33% | 0 | 0% | 4 | 33% |
| Not Migrant | 16 | 38 | 10 | 26% | 14 | 37% | 12 | 32% | 2 | 5% | 14 | 37% |
| Not Homeless | 16 | 38 | 10 | 26% | 14 | 37% | 12 | 32% | 2 | 5% | 14 | 37% |
| Not in Foster Care | 16 | 38 | 10 | 26% | 14 | 37% | 12 | 32% | 2 | 5% | 14 | 37% |
| Parent Not in Armed Forces | 16 | 38 | 10 | 26% | 14 | 37% | 12 | 32% | 2 | 5% | 14 | 37% |

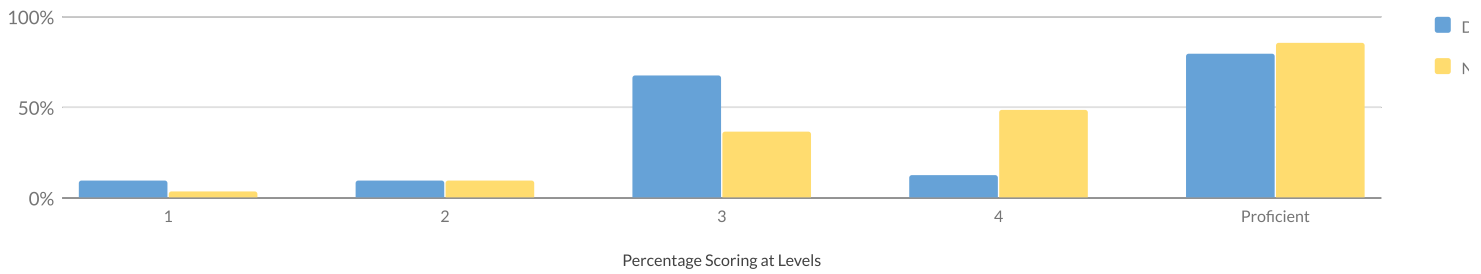
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



| Grade | Not Tested | Tested | Percent Proficient | | | | | | | | | |
|------------|------------|--------|--------------------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | | | # | % | # | % | # | % | # | % | # | % |
| Grade 4 | 2 | 40 | 4 | 10% | 4 | 10% | 27 | 68% | 5 | 13% | 32 | 80% |
| Grade 8 | 18 | 36 | 2 | 6% | 12 | 33% | 20 | 56% | 2 | 6% | 22 | 61% |
| Regents 8 | — | 9 | 0 | 0% | 0 | 0% | 2 | 22% | 7 | 78% | 9 | 100% |
| Combined 8 | 18 | 45 | 2 | 4% | 12 | 27% | 22 | 49% | 9 | 20% | 31 | 69% |
| Grades 4&8 | 20 | 85 | 6 | 7% | 16 | 19% | 49 | 58% | 14 | 16% | 63 | 74% |

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

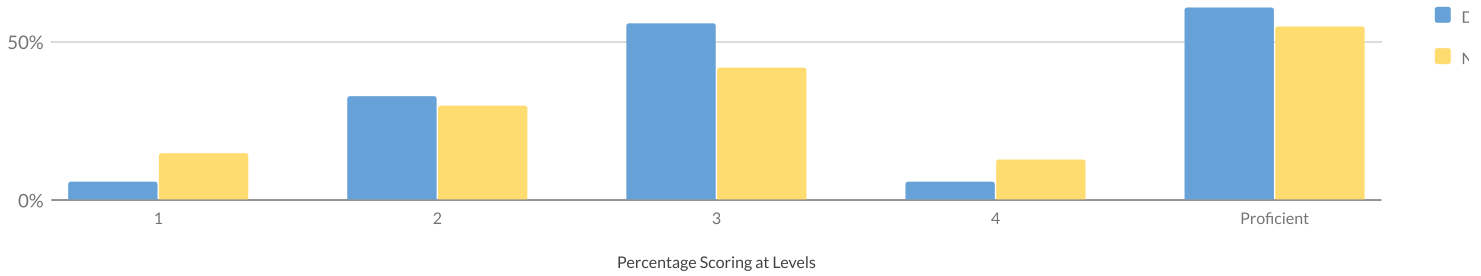
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 73

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 2 | 40 | 4 | 10% | 4 | 10% | 27 | 68% | 5 | 13% | 32 | 80% |
| General Education | 1 | 35 | 3 | 9% | 3 | 9% | 24 | 69% | 5 | 14% | 29 | 83% |
| Students with Disabilities | 1 | 5 | 1 | 20% | 1 | 20% | 3 | 60% | 0 | 0% | 3 | 60% |
| White | 2 | 39 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 2 | 40 | 4 | 10% | 4 | 10% | 27 | 68% | 5 | 13% | 32 | 80% |
| Female | 1 | 12 | 3 | 25% | 2 | 17% | 5 | 42% | 2 | 17% | 7 | 58% |
| Male | 1 | 28 | 1 | 4% | 2 | 7% | 22 | 79% | 3 | 11% | 25 | 89% |
| Non-English Language Learners | 2 | 40 | 4 | 10% | 4 | 10% | 27 | 68% | 5 | 13% | 32 | 80% |
| Economically Disadvantaged | 1 | 27 | 2 | 7% | 3 | 11% | 20 | 74% | 2 | 7% | 22 | 81% |
| Not Economically Disadvantaged | 1 | 13 | 2 | 15% | 1 | 8% | 7 | 54% | 3 | 23% | 10 | 77% |
| Not Migrant | 2 | 40 | 4 | 10% | 4 | 10% | 27 | 68% | 5 | 13% | 32 | 80% |
| Not Homeless | 2 | 40 | 4 | 10% | 4 | 10% | 27 | 68% | 5 | 13% | 32 | 80% |
| In Foster Care | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 2 | 39 | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 2 | 40 | 4 | 10% | 4 | 10% | 27 | 68% | 5 | 13% | 32 | 80% |

GRADE 8 SCIENCE RESULTS

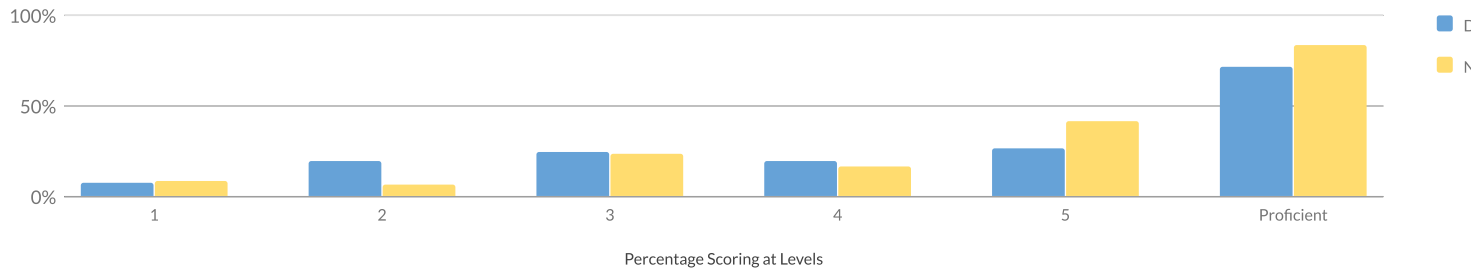


MEAN SCORE: 66

| Subgroup | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | | # | % | # | % | # | % | # | % | # | % |
| All Students | 18 | 36 | 2 | 6% | 12 | 33% | 20 | 56% | 2 | 6% | 22 | 61% |
| General Education | 11 | 28 | 0 | 0% | 9 | 32% | 17 | 61% | 2 | 7% | 19 | 68% |
| Students with Disabilities | 7 | 8 | 2 | 25% | 3 | 38% | 3 | 38% | 0 | 0% | 3 | 38% |
| White | 17 | 35 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 0 | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 17 | 36 | 2 | 6% | 12 | 33% | 20 | 56% | 2 | 6% | 22 | 61% |
| Female | 10 | 18 | 0 | 0% | 7 | 39% | 9 | 50% | 2 | 11% | 11 | 61% |
| Male | 8 | 18 | 2 | 11% | 5 | 28% | 11 | 61% | 0 | 0% | 11 | 61% |
| Non-English Language Learners | 17 | 36 | 2 | 6% | 12 | 33% | 20 | 56% | 2 | 6% | 22 | 61% |
| Economically Disadvantaged | 11 | 25 | 1 | 4% | 10 | 40% | 12 | 48% | 2 | 8% | 14 | 56% |
| Not Economically Disadvantaged | 7 | 11 | 1 | 9% | 2 | 18% | 8 | 73% | 0 | 0% | 8 | 73% |
| Not Migrant | 18 | 36 | 2 | 6% | 12 | 33% | 20 | 56% | 2 | 6% | 22 | 61% |
| Not Homeless | 18 | 36 | 2 | 6% | 12 | 33% | 20 | 56% | 2 | 6% | 22 | 61% |
| Not in Foster Care | 18 | 36 | 2 | 6% | 12 | 33% | 20 | 56% | 2 | 6% | 22 | 61% |
| Parent Not in Armed Forces | 18 | 36 | 2 | 6% | 12 | 33% | 20 | 56% | 2 | 6% | 22 | 61% |

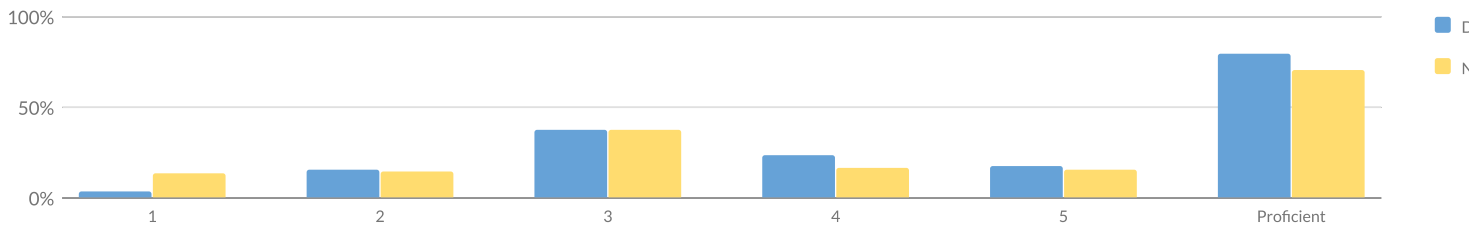
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



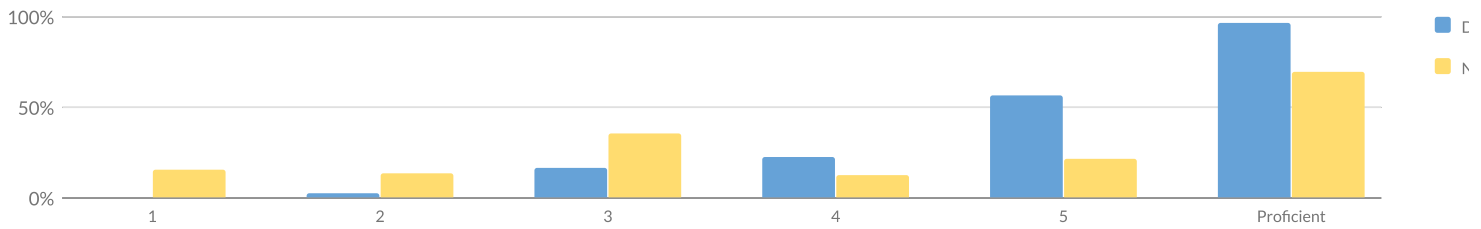
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 71 | 6 | 8% | 14 | 20% | 18 | 25% | 14 | 20% | 19 | 27% | 51 | 72% |
| General Education | 53 | 2 | 4% | 4 | 8% | 14 | 26% | 14 | 26% | 19 | 36% | 47 | 89% |
| Students with Disabilities | 18 | 4 | 22% | 10 | 56% | 4 | 22% | 0 | 0% | 0 | 0% | 4 | 22% |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 70 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 71 | 6 | 8% | 14 | 20% | 18 | 25% | 14 | 20% | 19 | 27% | 51 | 72% |
| Female | 33 | 1 | 3% | 10 | 30% | 5 | 15% | 6 | 18% | 11 | 33% | 22 | 67% |
| Male | 38 | 5 | 13% | 4 | 11% | 13 | 34% | 8 | 21% | 8 | 21% | 29 | 76% |
| Non-English Language Learners | 71 | 6 | 8% | 14 | 20% | 18 | 25% | 14 | 20% | 19 | 27% | 51 | 72% |
| Economically Disadvantaged | 48 | 6 | 13% | 13 | 27% | 12 | 25% | 7 | 15% | 10 | 21% | 29 | 60% |
| Not Economically Disadvantaged | 23 | 0 | 0% | 1 | 4% | 6 | 26% | 7 | 30% | 9 | 39% | 22 | 96% |
| Not Migrant | 71 | 6 | 8% | 14 | 20% | 18 | 25% | 14 | 20% | 19 | 27% | 51 | 72% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 70 | — | — | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 70 | — | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 71 | 6 | 8% | 14 | 20% | 18 | 25% | 14 | 20% | 19 | 27% | 51 | 72% |

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



| Subgroup | Tested | Percentage Scoring at Levels | | | | | | | | | | | |
|--------------------------------|--------|------------------------------|----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 82 | 3 | 4% | 13 | 16% | 31 | 38% | 20 | 24% | 15 | 18% | 66 | 80% |
| General Education | 60 | 2 | 3% | 4 | 7% | 20 | 33% | 20 | 33% | 14 | 23% | 54 | 90% |
| Students with Disabilities | 22 | 1 | 5% | 9 | 41% | 11 | 50% | 0 | 0% | 1 | 5% | 12 | 55% |
| Black or African American | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 80 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 82 | 3 | 4% | 13 | 16% | 31 | 38% | 20 | 24% | 15 | 18% | 66 | 80% |
| Female | 32 | 1 | 3% | 3 | 9% | 8 | 25% | 8 | 25% | 12 | 38% | 28 | 88% |
| Male | 50 | 2 | 4% | 10 | 20% | 23 | 46% | 12 | 24% | 3 | 6% | 38 | 76% |
| Non-English Language Learners | 82 | 3 | 4% | 13 | 16% | 31 | 38% | 20 | 24% | 15 | 18% | 66 | 80% |
| Economically Disadvantaged | 61 | 3 | 5% | 10 | 16% | 25 | 41% | 14 | 23% | 9 | 15% | 48 | 79% |
| Not Economically Disadvantaged | 21 | 0 | 0% | 3 | 14% | 6 | 29% | 6 | 29% | 6 | 29% | 18 | 86% |
| Not Migrant | 82 | 3 | 4% | 13 | 16% | 31 | 38% | 20 | 24% | 15 | 18% | 66 | 80% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 81 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 82 | 3 | 4% | 13 | 16% | 31 | 38% | 20 | 24% | 15 | 18% | 66 | 80% |
| Parent Not in Armed Forces | 82 | 3 | 4% | 13 | 16% | 31 | 38% | 20 | 24% | 15 | 18% | 66 | 80% |

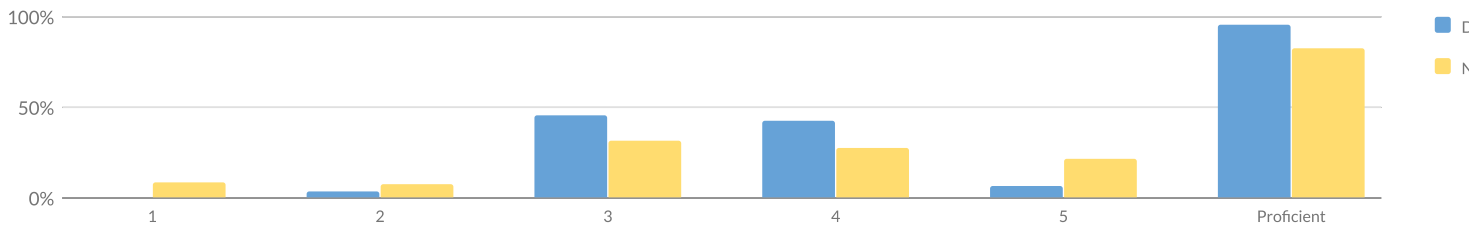
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

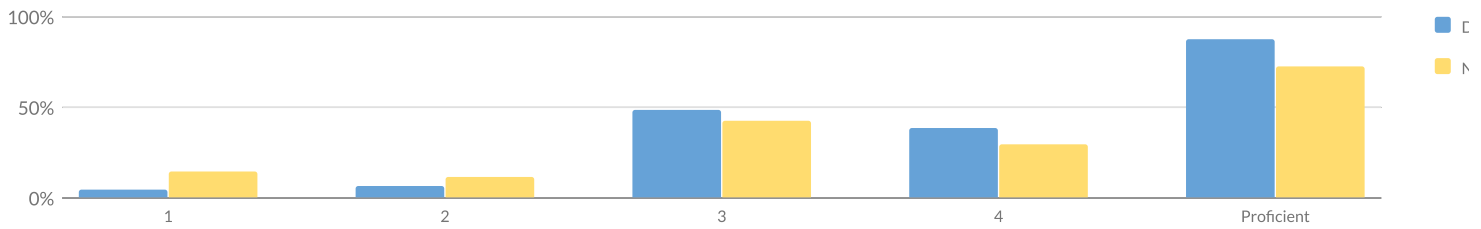
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|----|---------|----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 30 | 0 | 0% | 1 | 3% | 5 | 17% | 7 | 23% | 17 | 57% | 29 | 97% |
| General Education | 30 | 0 | 0% | 1 | 3% | 5 | 17% | 7 | 23% | 17 | 57% | 29 | 97% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 28 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 30 | 0 | 0% | 1 | 3% | 5 | 17% | 7 | 23% | 17 | 57% | 29 | 97% |
| Female | 15 | 0 | 0% | 0 | 0% | 3 | 20% | 5 | 33% | 7 | 47% | 15 | 100% |
| Male | 15 | 0 | 0% | 1 | 7% | 2 | 13% | 2 | 13% | 10 | 67% | 14 | 93% |
| Non-English Language Learners | 30 | 0 | 0% | 1 | 3% | 5 | 17% | 7 | 23% | 17 | 57% | 29 | 97% |
| Economically Disadvantaged | 15 | 0 | 0% | 1 | 7% | 4 | 27% | 5 | 33% | 5 | 33% | 14 | 93% |
| Not Economically Disadvantaged | 15 | 0 | 0% | 0 | 0% | 1 | 7% | 2 | 13% | 12 | 80% | 15 | 100% |
| Not Migrant | 30 | 0 | 0% | 1 | 3% | 5 | 17% | 7 | 23% | 17 | 57% | 29 | 97% |
| Not Homeless | 30 | 0 | 0% | 1 | 3% | 5 | 17% | 7 | 23% | 17 | 57% | 29 | 97% |
| Not in Foster Care | 30 | 0 | 0% | 1 | 3% | 5 | 17% | 7 | 23% | 17 | 57% | 29 | 97% |
| Parent Not in Armed Forces | 30 | 0 | 0% | 1 | 3% | 5 | 17% | 7 | 23% | 17 | 57% | 29 | 97% |

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|----|---------|----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 28 | 0 | 0% | 1 | 4% | 13 | 46% | 12 | 43% | 2 | 7% | 27 | 96% |
| General Education | 28 | 0 | 0% | 1 | 4% | 13 | 46% | 12 | 43% | 2 | 7% | 27 | 96% |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 25 | — | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 28 | 0 | 0% | 1 | 4% | 13 | 46% | 12 | 43% | 2 | 7% | 27 | 96% |
| Female | 13 | 0 | 0% | 1 | 8% | 7 | 54% | 4 | 31% | 1 | 8% | 12 | 92% |
| Male | 15 | 0 | 0% | 0 | 0% | 6 | 40% | 8 | 53% | 1 | 7% | 15 | 100% |
| Non-English Language Learners | 28 | 0 | 0% | 1 | 4% | 13 | 46% | 12 | 43% | 2 | 7% | 27 | 96% |
| Economically Disadvantaged | 13 | 0 | 0% | 1 | 8% | 7 | 54% | 5 | 38% | 0 | 0% | 12 | 92% |
| Not Economically Disadvantaged | 15 | 0 | 0% | 0 | 0% | 6 | 40% | 7 | 47% | 2 | 13% | 15 | 100% |
| Not Migrant | 28 | 0 | 0% | 1 | 4% | 13 | 46% | 12 | 43% | 2 | 7% | 27 | 96% |
| Not Homeless | 28 | 0 | 0% | 1 | 4% | 13 | 46% | 12 | 43% | 2 | 7% | 27 | 96% |
| Not in Foster Care | 28 | 0 | 0% | 1 | 4% | 13 | 46% | 12 | 43% | 2 | 7% | 27 | 96% |
| Parent Not in Armed Forces | 28 | 0 | 0% | 1 | 4% | 13 | 46% | 12 | 43% | 2 | 7% | 27 | 96% |

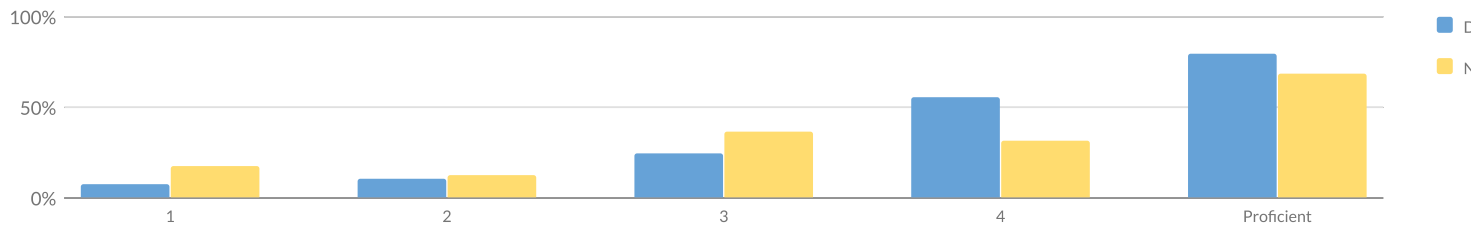
ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

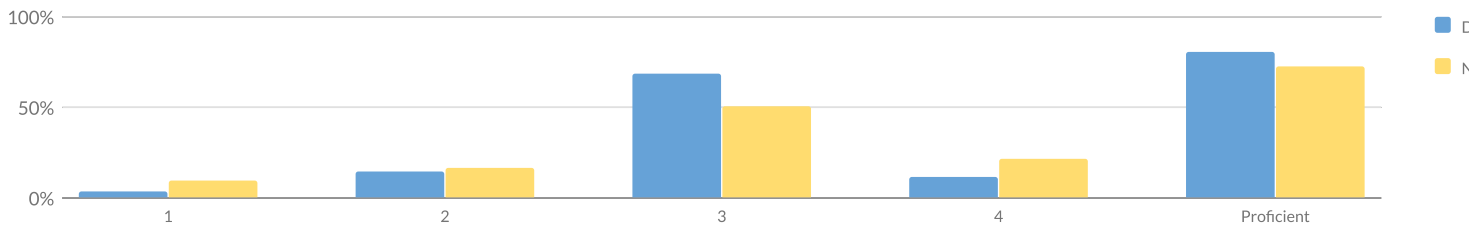
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 59 | 3 | 5% | 4 | 7% | 29 | 49% | 23 | 39% | 52 | 88% |
| General Education | 49 | 1 | 2% | 2 | 4% | 23 | 47% | 23 | 47% | 46 | 94% |
| Students with Disabilities | 10 | 2 | 20% | 2 | 20% | 6 | 60% | 0 | 0% | 6 | 60% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 57 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 59 | 3 | 5% | 4 | 7% | 29 | 49% | 23 | 39% | 52 | 88% |
| Female | 31 | 2 | 6% | 3 | 10% | 15 | 48% | 11 | 35% | 26 | 84% |
| Male | 28 | 1 | 4% | 1 | 4% | 14 | 50% | 12 | 43% | 26 | 93% |
| Non-English Language Learners | 59 | 3 | 5% | 4 | 7% | 29 | 49% | 23 | 39% | 52 | 88% |
| Economically Disadvantaged | 41 | 3 | 7% | 2 | 5% | 22 | 54% | 14 | 34% | 36 | 88% |
| Not Economically Disadvantaged | 18 | 0 | 0% | 2 | 11% | 7 | 39% | 9 | 50% | 16 | 89% |
| Not Migrant | 59 | 3 | 5% | 4 | 7% | 29 | 49% | 23 | 39% | 52 | 88% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 58 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 59 | 3 | 5% | 4 | 7% | 29 | 49% | 23 | 39% | 52 | 88% |
| Parent Not in Armed Forces | 59 | 3 | 5% | 4 | 7% | 29 | 49% | 23 | 39% | 52 | 88% |

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



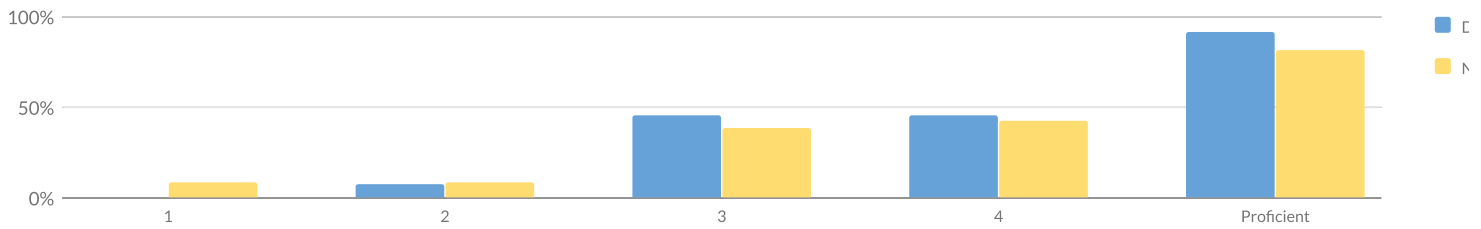
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 61 | 5 | 8% | 7 | 11% | 15 | 25% | 34 | 56% | 49 | 80% |
| General Education | 47 | 0 | 0% | 3 | 6% | 12 | 26% | 32 | 68% | 44 | 94% |
| Students with Disabilities | 14 | 5 | 36% | 4 | 29% | 3 | 21% | 2 | 14% | 5 | 36% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 59 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 61 | 5 | 8% | 7 | 11% | 15 | 25% | 34 | 56% | 49 | 80% |
| Female | 26 | 2 | 8% | 3 | 12% | 6 | 23% | 15 | 58% | 21 | 81% |
| Male | 35 | 3 | 9% | 4 | 11% | 9 | 26% | 19 | 54% | 28 | 80% |
| Non-English Language Learners | 61 | 5 | 8% | 7 | 11% | 15 | 25% | 34 | 56% | 49 | 80% |
| Economically Disadvantaged | 37 | 3 | 8% | 5 | 14% | 12 | 32% | 17 | 46% | 29 | 78% |
| Not Economically Disadvantaged | 24 | 2 | 8% | 2 | 8% | 3 | 13% | 17 | 71% | 20 | 83% |
| Not Migrant | 61 | 5 | 8% | 7 | 11% | 15 | 25% | 34 | 56% | 49 | 80% |
| Not Homeless | 61 | 5 | 8% | 7 | 11% | 15 | 25% | 34 | 56% | 49 | 80% |
| Not in Foster Care | 61 | 5 | 8% | 7 | 11% | 15 | 25% | 34 | 56% | 49 | 80% |
| Parent Not in Armed Forces | 61 | 5 | 8% | 7 | 11% | 15 | 25% | 34 | 56% | 49 | 80% |

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



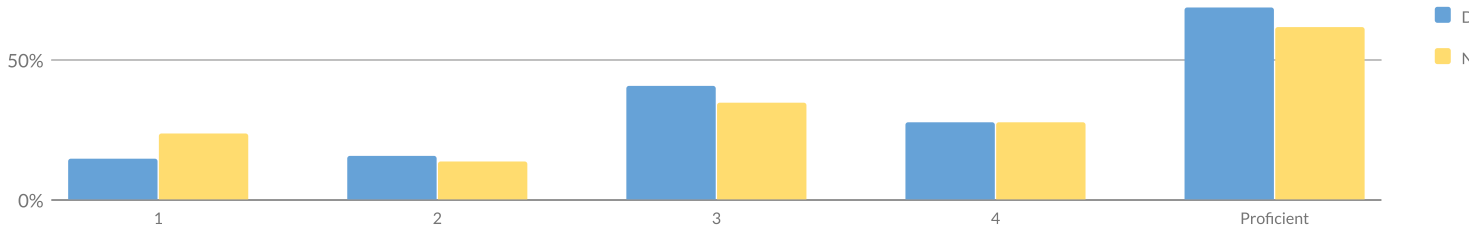
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 26 | 1 | 4% | 4 | 15% | 18 | 69% | 3 | 12% | 21 | 81% |
| General Education | 26 | 1 | 4% | 4 | 15% | 18 | 69% | 3 | 12% | 21 | 81% |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 24 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 26 | 1 | 4% | 4 | 15% | 18 | 69% | 3 | 12% | 21 | 81% |
| Female | 11 | 0 | 0% | 2 | 18% | 7 | 64% | 2 | 18% | 9 | 82% |
| Male | 15 | 1 | 7% | 2 | 13% | 11 | 73% | 1 | 7% | 12 | 80% |
| Non-English Language Learners | 26 | 1 | 4% | 4 | 15% | 18 | 69% | 3 | 12% | 21 | 81% |
| Economically Disadvantaged | 12 | 0 | 0% | 3 | 25% | 9 | 75% | 0 | 0% | 9 | 75% |
| Not Economically Disadvantaged | 14 | 1 | 7% | 1 | 7% | 9 | 64% | 3 | 21% | 12 | 86% |
| Not Migrant | 26 | 1 | 4% | 4 | 15% | 18 | 69% | 3 | 12% | 21 | 81% |
| Not Homeless | 26 | 1 | 4% | 4 | 15% | 18 | 69% | 3 | 12% | 21 | 81% |
| Not in Foster Care | 26 | 1 | 4% | 4 | 15% | 18 | 69% | 3 | 12% | 21 | 81% |
| Parent Not in Armed Forces | 26 | 1 | 4% | 4 | 15% | 18 | 69% | 3 | 12% | 21 | 81% |

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



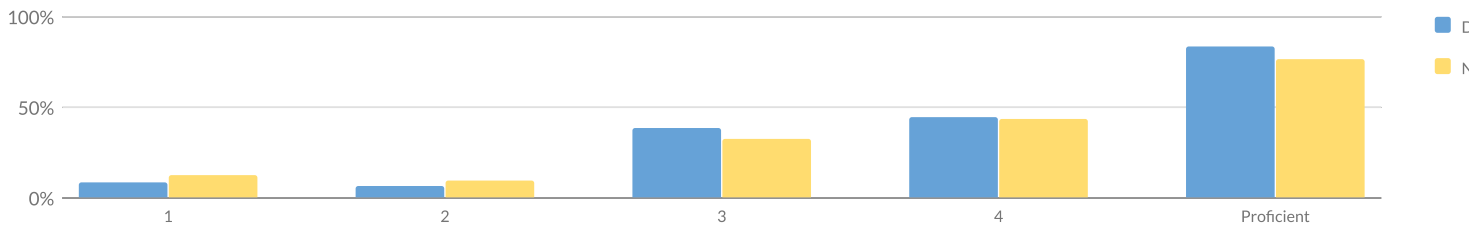
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|----|---------|----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 13 | 0 | 0% | 1 | 8% | 6 | 46% | 6 | 46% | 12 | 92% |
| General Education | 13 | 0 | 0% | 1 | 8% | 6 | 46% | 6 | 46% | 12 | 92% |
| White | 13 | 0 | 0% | 1 | 8% | 6 | 46% | 6 | 46% | 12 | 92% |
| Female | 9 | — | — | — | — | — | — | — | — | — | — |
| Male | 4 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learners | 13 | 0 | 0% | 1 | 8% | 6 | 46% | 6 | 46% | 12 | 92% |
| Economically Disadvantaged | 3 | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 10 | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 13 | 0 | 0% | 1 | 8% | 6 | 46% | 6 | 46% | 12 | 92% |
| Not Homeless | 13 | 0 | 0% | 1 | 8% | 6 | 46% | 6 | 46% | 12 | 92% |
| Not in Foster Care | 13 | 0 | 0% | 1 | 8% | 6 | 46% | 6 | 46% | 12 | 92% |
| Parent Not in Armed Forces | 13 | 0 | 0% | 1 | 8% | 6 | 46% | 6 | 46% | 12 | 92% |

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 81 | 12 | 15% | 13 | 16% | 33 | 41% | 23 | 28% | 56 | 69% |
| General Education | 67 | 7 | 10% | 8 | 12% | 30 | 45% | 22 | 33% | 52 | 78% |
| Students with Disabilities | 14 | 5 | 36% | 5 | 36% | 3 | 21% | 1 | 7% | 4 | 29% |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 78 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 81 | 12 | 15% | 13 | 16% | 33 | 41% | 23 | 28% | 56 | 69% |
| Female | 33 | 4 | 12% | 6 | 18% | 16 | 48% | 7 | 21% | 23 | 70% |
| Male | 48 | 8 | 17% | 7 | 15% | 17 | 35% | 16 | 33% | 33 | 69% |
| Non-English Language Learners | 81 | 12 | 15% | 13 | 16% | 33 | 41% | 23 | 28% | 56 | 69% |
| Economically Disadvantaged | 50 | 10 | 20% | 12 | 24% | 18 | 36% | 10 | 20% | 28 | 56% |
| Not Economically Disadvantaged | 31 | 2 | 6% | 1 | 3% | 15 | 48% | 13 | 42% | 28 | 90% |
| Not Migrant | 81 | 12 | 15% | 13 | 16% | 33 | 41% | 23 | 28% | 56 | 69% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 80 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 81 | 12 | 15% | 13 | 16% | 33 | 41% | 23 | 28% | 56 | 69% |
| Parent Not in Armed Forces | 81 | 12 | 15% | 13 | 16% | 33 | 41% | 23 | 28% | 56 | 69% |

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

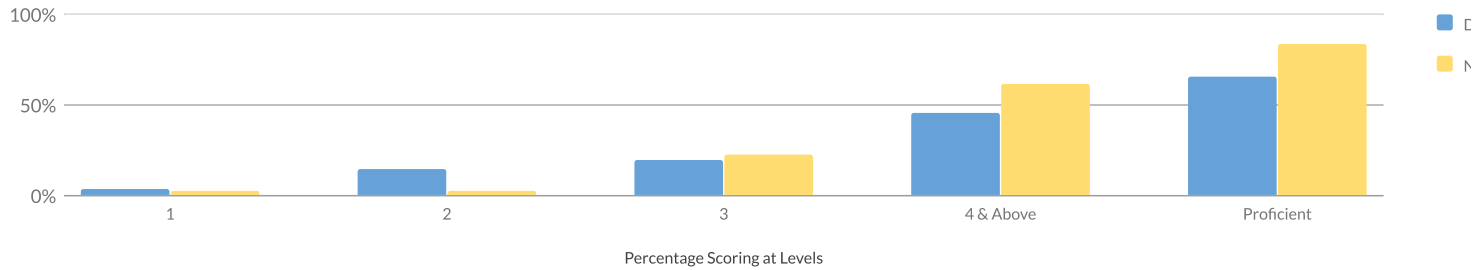


Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 56 | 5 | 9% | 4 | 7% | 22 | 39% | 25 | 45% | 47 | 84% |
| General Education | 48 | 3 | 6% | 3 | 6% | 18 | 38% | 24 | 50% | 42 | 88% |
| Students with Disabilities | 8 | 2 | 25% | 1 | 13% | 4 | 50% | 1 | 13% | 5 | 63% |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 55 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 56 | 5 | 9% | 4 | 7% | 22 | 39% | 25 | 45% | 47 | 84% |
| Female | 26 | 2 | 8% | 2 | 8% | 14 | 54% | 8 | 31% | 22 | 85% |
| Male | 30 | 3 | 10% | 2 | 7% | 8 | 27% | 17 | 57% | 25 | 83% |
| Non-English Language Learners | 56 | 5 | 9% | 4 | 7% | 22 | 39% | 25 | 45% | 47 | 84% |
| Economically Disadvantaged | 35 | 5 | 14% | 3 | 9% | 18 | 51% | 9 | 26% | 27 | 77% |
| Not Economically Disadvantaged | 21 | 0 | 0% | 1 | 5% | 4 | 19% | 16 | 76% | 20 | 95% |
| Not Migrant | 56 | 5 | 9% | 4 | 7% | 22 | 39% | 25 | 45% | 47 | 84% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 55 | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 1 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 55 | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 56 | 5 | 9% | 4 | 7% | 22 | 39% | 25 | 45% | 47 | 84% |

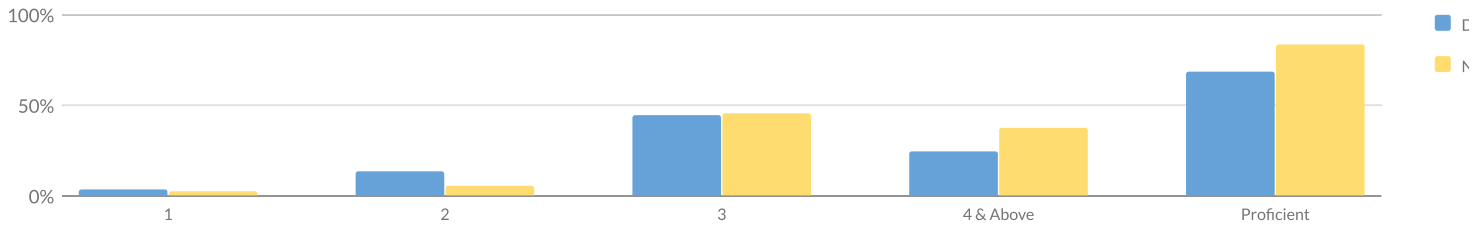
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



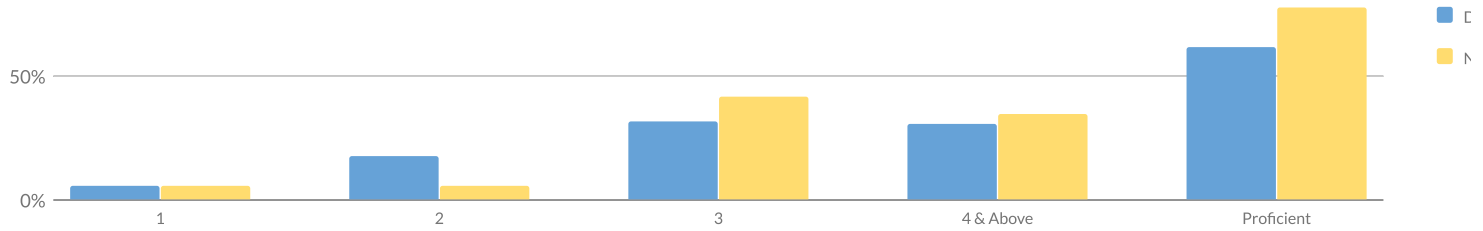
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 85 | 13 | 15% | 72 | 85% | 3 | 4% | 13 | 15% | 17 | 20% | 39 | 46% | 56 | 66% |
| General Education | 50 | 0 | 0% | 50 | 100% | 0 | 0% | 2 | 4% | 11 | 22% | 37 | 74% | 48 | 96% |
| Students with Disabilities | 35 | 13 | 37% | 22 | 63% | 3 | 9% | 11 | 31% | 6 | 17% | 2 | 6% | 8 | 23% |
| White | 84 | 13 | — | 71 | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 85 | 13 | 15% | 72 | 85% | 3 | 4% | 13 | 15% | 17 | 20% | 39 | 46% | 56 | 66% |
| Female | 39 | 4 | 10% | 35 | 90% | 1 | 3% | 7 | 18% | 5 | 13% | 22 | 56% | 27 | 69% |
| Male | 46 | 9 | 20% | 37 | 80% | 2 | 4% | 6 | 13% | 12 | 26% | 17 | 37% | 29 | 63% |
| Non-English Language Learners | 85 | 13 | 15% | 72 | 85% | 3 | 4% | 13 | 15% | 17 | 20% | 39 | 46% | 56 | 66% |
| Economically Disadvantaged | 59 | 13 | 22% | 46 | 78% | 3 | 5% | 11 | 19% | 13 | 22% | 19 | 32% | 32 | 54% |
| Not Economically Disadvantaged | 26 | 0 | 0% | 26 | 100% | 0 | 0% | 2 | 8% | 4 | 15% | 20 | 77% | 24 | 92% |
| Not Migrant | 85 | 13 | 15% | 72 | 85% | 3 | 4% | 13 | 15% | 17 | 20% | 39 | 46% | 56 | 66% |
| Homeless | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 83 | 12 | — | 71 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 85 | 13 | 15% | 72 | 85% | 3 | 4% | 13 | 15% | 17 | 20% | 39 | 46% | 56 | 66% |
| Parent Not in Armed Forces | 85 | 13 | 15% | 72 | 85% | 3 | 4% | 13 | 15% | 17 | 20% | 39 | 46% | 56 | 66% |

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 85 | 11 | 13% | 74 | 87% | 3 | 4% | 12 | 14% | 38 | 45% | 21 | 25% | 59 | 69% |
| General Education | 50 | 0 | 0% | 50 | 100% | 0 | 0% | 1 | 2% | 29 | 58% | 20 | 40% | 49 | 98% |
| Students with Disabilities | 35 | 11 | 31% | 24 | 69% | 3 | 9% | 11 | 31% | 9 | 26% | 1 | 3% | 10 | 29% |
| White | 84 | 11 | — | 73 | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 85 | 11 | 13% | 74 | 87% | 3 | 4% | 12 | 14% | 38 | 45% | 21 | 25% | 59 | 69% |
| Female | 39 | 3 | 8% | 36 | 92% | 1 | 3% | 6 | 15% | 14 | 36% | 15 | 38% | 29 | 74% |
| Male | 46 | 8 | 17% | 38 | 83% | 2 | 4% | 6 | 13% | 24 | 52% | 6 | 13% | 30 | 65% |
| Non-English Language Learners | 85 | 11 | 13% | 74 | 87% | 3 | 4% | 12 | 14% | 38 | 45% | 21 | 25% | 59 | 69% |
| Economically Disadvantaged | 59 | 11 | 19% | 48 | 81% | 3 | 5% | 11 | 19% | 24 | 41% | 10 | 17% | 34 | 58% |
| Not Economically Disadvantaged | 26 | 0 | 0% | 26 | 100% | 0 | 0% | 1 | 4% | 14 | 54% | 11 | 42% | 25 | 96% |
| Not Migrant | 85 | 11 | 13% | 74 | 87% | 3 | 4% | 12 | 14% | 38 | 45% | 21 | 25% | 59 | 69% |
| Homeless | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 83 | 10 | — | 73 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 85 | 11 | 13% | 74 | 87% | 3 | 4% | 12 | 14% | 38 | 45% | 21 | 25% | 59 | 69% |
| Parent Not in Armed Forces | 85 | 11 | 13% | 74 | 87% | 3 | 4% | 12 | 14% | 38 | 45% | 21 | 25% | 59 | 69% |

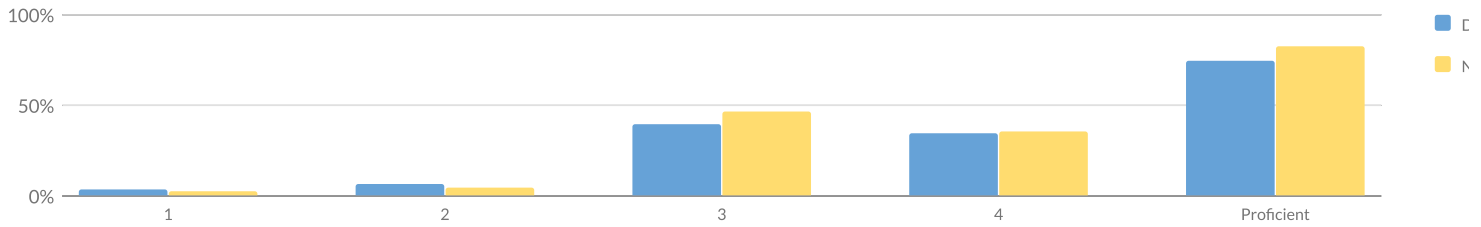
2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

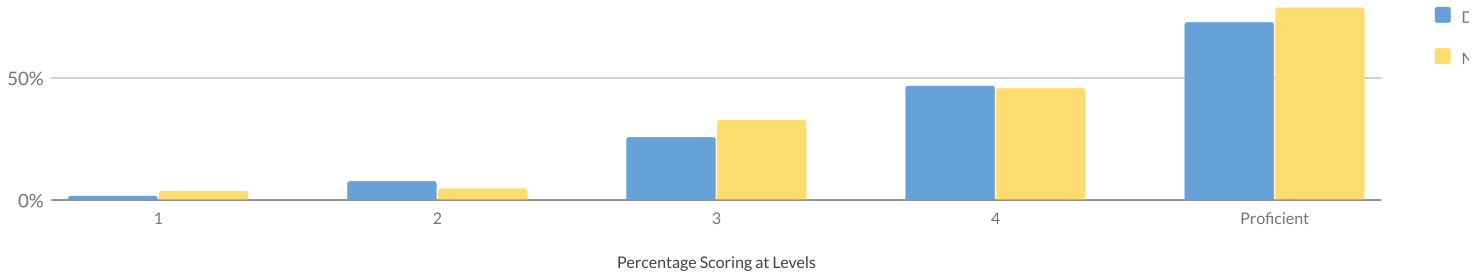
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 85 | 12 | 14% | 73 | 86% | 5 | 6% | 15 | 18% | 27 | 32% | 26 | 31% | 53 | 62% |
| General Education | 50 | 0 | 0% | 50 | 100% | 0 | 0% | 5 | 10% | 21 | 42% | 24 | 48% | 45 | 90% |
| Students with Disabilities | 35 | 12 | 34% | 23 | 66% | 5 | 14% | 10 | 29% | 6 | 17% | 2 | 6% | 8 | 23% |
| White | 84 | 12 | — | 72 | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 85 | 12 | 14% | 73 | 86% | 5 | 6% | 15 | 18% | 27 | 32% | 26 | 31% | 53 | 62% |
| Female | 39 | 3 | 8% | 36 | 92% | 3 | 8% | 10 | 26% | 13 | 33% | 10 | 26% | 23 | 59% |
| Male | 46 | 9 | 20% | 37 | 80% | 2 | 4% | 5 | 11% | 14 | 30% | 16 | 35% | 30 | 65% |
| Non-English Language Learners | 85 | 12 | 14% | 73 | 86% | 5 | 6% | 15 | 18% | 27 | 32% | 26 | 31% | 53 | 62% |
| Economically Disadvantaged | 59 | 12 | 20% | 47 | 80% | 5 | 8% | 14 | 24% | 18 | 31% | 10 | 17% | 28 | 47% |
| Not Economically Disadvantaged | 26 | 0 | 0% | 26 | 100% | 0 | 0% | 1 | 4% | 9 | 35% | 16 | 62% | 25 | 96% |
| Not Migrant | 85 | 12 | 14% | 73 | 86% | 5 | 6% | 15 | 18% | 27 | 32% | 26 | 31% | 53 | 62% |
| Homeless | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 83 | 11 | — | 72 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 85 | 12 | 14% | 73 | 86% | 5 | 6% | 15 | 18% | 27 | 32% | 26 | 31% | 53 | 62% |
| Parent Not in Armed Forces | 85 | 12 | 14% | 73 | 86% | 5 | 6% | 15 | 18% | 27 | 32% | 26 | 31% | 53 | 62% |

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 85 | 12 | 14% | 73 | 86% | 3 | 4% | 6 | 7% | 34 | 40% | 30 | 35% | 64 | 75% |
| General Education | 50 | 0 | 0% | 50 | 100% | 0 | 0% | 0 | 0% | 22 | 44% | 28 | 56% | 50 | 100% |
| Students with Disabilities | 35 | 12 | 34% | 23 | 66% | 3 | 9% | 6 | 17% | 12 | 34% | 2 | 6% | 14 | 40% |
| White | 84 | 12 | — | 72 | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 85 | 12 | 14% | 73 | 86% | 3 | 4% | 6 | 7% | 34 | 40% | 30 | 35% | 64 | 75% |
| Female | 39 | 3 | 8% | 36 | 92% | 2 | 5% | 5 | 13% | 15 | 38% | 14 | 36% | 29 | 74% |
| Male | 46 | 9 | 20% | 37 | 80% | 1 | 2% | 1 | 2% | 19 | 41% | 16 | 35% | 35 | 76% |
| Non-English Language Learners | 85 | 12 | 14% | 73 | 86% | 3 | 4% | 6 | 7% | 34 | 40% | 30 | 35% | 64 | 75% |
| Economically Disadvantaged | 59 | 12 | 20% | 47 | 80% | 3 | 5% | 6 | 10% | 26 | 44% | 12 | 20% | 38 | 64% |
| Not Economically Disadvantaged | 26 | 0 | 0% | 26 | 100% | 0 | 0% | 0 | 0% | 8 | 31% | 18 | 69% | 26 | 100% |
| Not Migrant | 85 | 12 | 14% | 73 | 86% | 3 | 4% | 6 | 7% | 34 | 40% | 30 | 35% | 64 | 75% |
| Homeless | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 83 | 11 | — | 72 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 85 | 12 | 14% | 73 | 86% | 3 | 4% | 6 | 7% | 34 | 40% | 30 | 35% | 64 | 75% |
| Parent Not in Armed Forces | 85 | 12 | 14% | 73 | 86% | 3 | 4% | 6 | 7% | 34 | 40% | 30 | 35% | 64 | 75% |

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 85 | 14 | 16% | 71 | 84% | 2 | 2% | 7 | 8% | 22 | 26% | 40 | 47% | 62 | 73% |
| General Education | 50 | 0 | 0% | 50 | 100% | 0 | 0% | 1 | 2% | 14 | 28% | 35 | 70% | 49 | 98% |
| Students with Disabilities | 35 | 14 | 40% | 21 | 60% | 2 | 6% | 6 | 17% | 8 | 23% | 5 | 14% | 13 | 37% |
| White | 84 | 14 | — | 70 | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 85 | 14 | 16% | 71 | 84% | 2 | 2% | 7 | 8% | 22 | 26% | 40 | 47% | 62 | 73% |
| Female | 39 | 4 | 10% | 35 | 90% | 2 | 5% | 3 | 8% | 12 | 31% | 18 | 46% | 30 | 77% |
| Male | 46 | 10 | 22% | 36 | 78% | 0 | 0% | 4 | 9% | 10 | 22% | 22 | 48% | 32 | 70% |
| Non-English Language Learners | 85 | 14 | 16% | 71 | 84% | 2 | 2% | 7 | 8% | 22 | 26% | 40 | 47% | 62 | 73% |
| Economically Disadvantaged | 59 | 14 | 24% | 45 | 76% | 2 | 3% | 6 | 10% | 21 | 36% | 16 | 27% | 37 | 63% |
| Not Economically Disadvantaged | 26 | 0 | 0% | 26 | 100% | 0 | 0% | 1 | 4% | 1 | 4% | 24 | 92% | 25 | 96% |
| Not Migrant | 85 | 14 | 16% | 71 | 84% | 2 | 2% | 7 | 8% | 22 | 26% | 40 | 47% | 62 | 73% |
| Homeless | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 83 | 13 | — | 70 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 85 | 14 | 16% | 71 | 84% | 2 | 2% | 7 | 8% | 22 | 26% | 40 | 47% | 62 | 73% |
| Parent Not in Armed Forces | 85 | 14 | 16% | 71 | 84% | 2 | 2% | 7 | 8% | 22 | 26% | 40 | 47% | 62 | 73% |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade | Not Tested | Tested | Entering | Emerging | Transitioning | Expanding | Commanding |
|---------|------------|--------|----------|----------|---------------|-----------|------------|
| Grade 6 | 0 | 1 | — | — | — | — | — |
| Grade 8 | 0 | 1 | — | — | — | — | — |

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject | Not Tested | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | |
|-------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|
| | | | # | % | # | % | # | % | # | % |
| Grade 4 ELA | 0 | 1 | — | — | — | — | — | — | — | — |
| Grade 4 Math | 0 | 1 | — | — | — | — | — | — | — | — |
| Grade 4 Science | 0 | 1 | — | — | — | — | — | — | — | — |
| Grade 5 ELA | 0 | 1 | — | — | — | — | — | — | — | — |
| Grade 5 Math | 0 | 1 | — | — | — | — | — | — | — | — |
| Grade 6 ELA | 0 | 2 | — | — | — | — | — | — | — | — |
| Grade 6 Math | 0 | 2 | — | — | — | — | — | — | — | — |
| Grade 8 ELA | 1 | 5 | 2 | 40% | 0 | 0% | 1 | 20% | 2 | 40% |
| Grade 8 Math | 1 | 5 | 1 | 20% | 1 | 20% | 2 | 40% | 1 | 20% |
| Grade 8 Science | 2 | 4 | — | — | — | — | — | — | — | — |
| Secondary-Level ELA | 14 | 3 | — | — | — | — | — | — | — | — |
| Secondary-Level Math | 14 | 3 | — | — | — | — | — | — | — | — |
| Secondary-Level Science | 14 | 3 | — | — | — | — | — | — | — | — |

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34 | 31 | 26 | 8 | 24 | 40 | 29 | 8 |
| Students with Disabilities | 73 | 18 | 7 | 1 | 61 | 30 | 7 | 2 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * |
| Asian | 21 | 27 | 34 | 17 | 8 | 23 | 43 | 26 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * |
| Black or African American | 53 | 31 | 14 | 2 | 43 | 40 | 16 | 1 |
| Hispanic or Latino | 45 | 32 | 19 | 4 | 33 | 45 | 19 | 2 |
| White | 24 | 32 | 33 | 11 | 14 | 39 | 38 | 9 |
| Multiracial | 24 | 23 | 35 | 18 | 15 | 42 | 31 | 12 |
| Limited English Proficient | 78 | 17 | 4 | * | 51 | 40 | 8 | 1 |
| Economically Disadvantaged | 49 | 31 | 17 | 3 | 33 | 43 | 21 | 3 |

NEW YORK STATE NAEP GRADE 8

| | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30 | 38 | 28 | 4 | 34 | 32 | 22 | 11 |
| Students with Disabilities | 58 | 31 | 10 | 1 | 72 | 22 | 5 | 2 |
| American Indian or Alaska Native | * | * | * | * | * | * | * | * |
| Asian | 21 | 33 | 36 | 10 | 15 | 25 | 29 | 31 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | * | * |
| Black or African American | 43 | 38 | 17 | 1 | 55 | 30 | 12 | 3 |
| Hispanic or Latino | 41 | 38 | 19 | 2 | 49 | 35 | 14 | 3 |
| White | 20 | 39 | 35 | 6 | 23 | 33 | 29 | 15 |
| Multiracial | * | * | * | * | * | * | * | * |
| Limited English Proficient | 83 | 16 | 1 | * | 88 | 10 | 2 | * |
| Economically Disadvantaged | 40 | 38 | 20 | 2 | 47 | 32 | 16 | 5 |

NATIONAL NAEP GRADE 4

| | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 35 | 31 | 26 | 9 | 20 | 40 | 32 | 9 |
| Students with Disabilities | 70 | 18 | 9 | 2 | 51 | 33 | 14 | 3 |
| American Indian or Alaska Native | 50 | 30 | 17 | 3 | 32 | 43 | 22 | 4 |
| Asian | 18 | 25 | 35 | 22 | 7 | 23 | 41 | 29 |
| Native Hawaiian/Other Pacific Islander | 45 | 31 | 20 | 4 | 30 | 40 | 24 | 5 |
| Black or African American | 53 | 30 | 15 | 3 | 35 | 45 | 18 | 2 |
| Hispanic or Latino | 46 | 31 | 19 | 4 | 27 | 45 | 24 | 3 |
| White | 24 | 31 | 32 | 12 | 12 | 36 | 40 | 12 |
| Multiracial | 28 | 32 | 29 | 11 | 17 | 40 | 34 | 10 |
| Limited English Proficient | 65 | 25 | 8 | 1 | 41 | 43 | 15 | 1 |
| Economically Disadvantaged | 48 | 31 | 18 | 3 | 29 | 45 | 23 | 3 |

NATIONAL NAEP GRADE 8

| | READING | | | | MATH | | | |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 28 | 39 | 29 | 4 | 32 | 35 | 23 | 10 |
| Students with Disabilities | 64 | 27 | 8 | 1 | 68 | 23 | 7 | 2 |
| American Indian or Alaska Native | 40 | 41 | 19 | 1 | 48 | 37 | 13 | 3 |
| Asian | 13 | 30 | 43 | 13 | 12 | 24 | 31 | 33 |
| Native Hawaiian/Other Pacific Islander | 38 | 38 | 23 | 2 | 47 | 34 | 15 | 4 |
| Black or African American | 47 | 39 | 14 | 1 | 54 | 33 | 11 | 2 |
| Hispanic or Latino | 38 | 40 | 20 | 1 | 43 | 37 | 16 | 3 |
| White | 19 | 39 | 36 | 5 | 21 | 36 | 30 | 13 |
| Multiracial | 24 | 40 | 31 | 5 | 28 | 36 | 25 | 11 |
| Limited English Proficient | 73 | 24 | 3 | * | 73 | 22 | 4 | 1 |
| Economically Disadvantaged | 40 | 40 | 18 | 1 | 46 | 36 | 15 | 3 |

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms



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